

Name \_\_\_\_\_



Ask for something nicely.

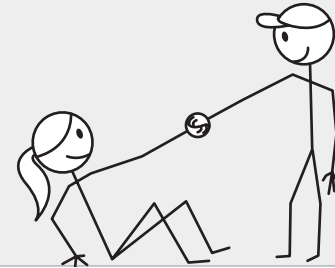
Write a sentence using the word **please**.

Start your sentence with a capital letter  
and end with a question mark **?**.



Write a sentence using the words **thank you**.

Start your sentence with a capital letter  
and end with a period **.** or exclamation mark **!**.



# Teacher Notes:

## Sentences 2 (Grade 1)

### ONLINE ACTIVITY

[Sentence Safari](#)

### ESL VOCABULARY

*exclamation mark*

*period*

*please*

*question mark*

*thank you*

### LEAD-IN ACTIVITY SUGGESTIONS

1. Read a short story or begin a conversation with students about manners. Students role-play using manners (e.g., Student A: "May I borrow your scissors?" Student B: "Yes, you may!" Student A: "Thank you."). Write the sentences used on the board and ask the students what type of punctuation belongs at the end. Discuss why they chose the period, exclamation, or question mark. Direct attention to the worksheet.

### EXTENSION ACTIVITY SUGGESTIONS

1. Students write thank-you notes to someone in their school or home. Place students with a partner to read each other's notes and suggest edits. Allow time for students to edit their notes using their partner's suggestions (if desired/needed).

### ADDITIONAL NOTES

1. **Virtual:** Prepare index cards with images of periods, question marks, and exclamation marks. Write a sentence asking a question and leave off the punctuation. Ask the children what type of punctuation belongs at the end of the sentence and why. Hold up the card with the type of punctuation they suggest. Continue by writing sentences needing periods, question marks, and exclamation marks. Hold up the punctuation students suggest and ask others if they agree and why. Direct attention to the Sentence Safari online activity.
2. **ESL and Special Education:** Provide visuals (index cards) of punctuation marks and hold them up when referring to them.