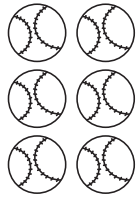


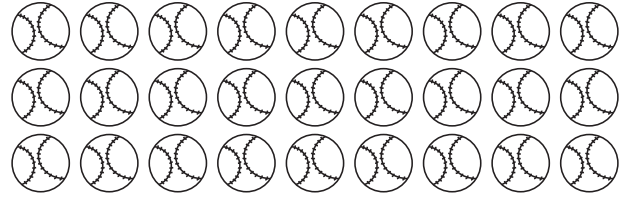
Name: _____

3X

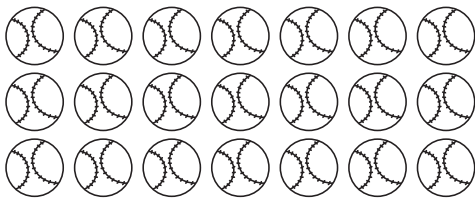
Write the equation for each set.



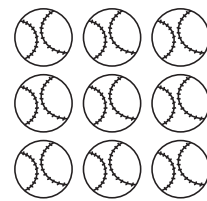
$$\underline{3} \times \underline{2} = \underline{\quad}$$



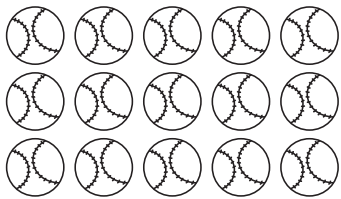
$$\underline{3} \times \underline{10} = \underline{\quad}$$



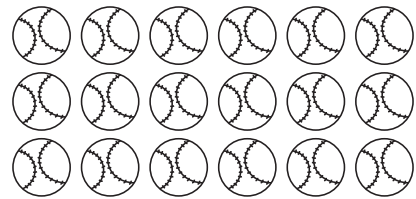
$$\underline{3} \times \underline{7} = \underline{\quad}$$



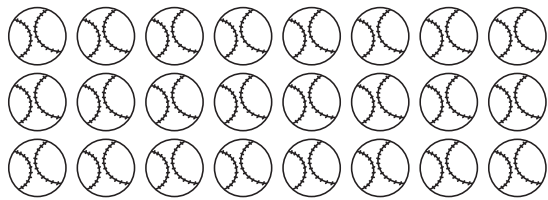
$$\underline{3} \times \underline{3} = \underline{\quad}$$



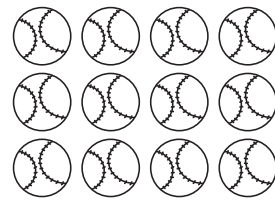
$$\underline{3} \times \underline{5} = \underline{\quad}$$



$$\underline{3} \times \underline{6} = \underline{\quad}$$



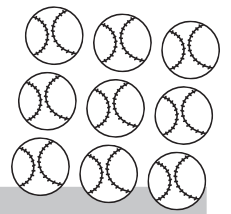
$$\underline{3} \times \underline{8} = \underline{\quad}$$



$$\underline{3} \times \underline{4} = \underline{\quad}$$

Teacher Notes:

3x Multiplication (Grade 2)



ONLINE ACTIVITY

[Three Times Arrays](#)
[Three Times Matching](#)
[Three Times Rhyme](#)

ESL VOCABULARY

array
equation

column
row

LEAD-IN ACTIVITY SUGGESTIONS

1. Review the term *array* and make sure students understand the difference between columns and rows. Using colored square tiles, students will build an array that matches a displayed equation. Repeat several times with different equations. Next, display an array using tiles or a picture of an array and have students write the matching equations. Direct to the worksheet or the Three Times Arrays, Matching, and Rhyme activities on Starfall.com for practice and review.

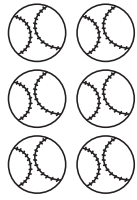
EXTENSION ACTIVITY SUGGESTIONS

1. Pair students up with partners. The first student creates an array using tiles. The second student writes an equation to match the array. Partners then switch. After some time, reverse the rules: instead of creating the array, the initiating partner writes an equation, and the second partner creates an array to match the equation.
2. Have students practice online with the other Starfall.com online activities, Three Times Matching and Three Times Rhyme.

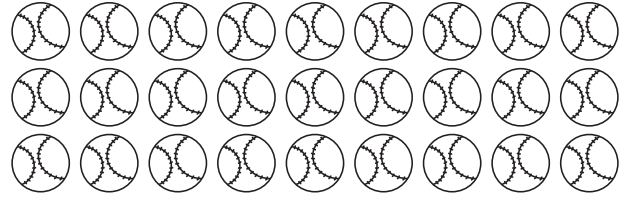
ADDITIONAL NOTES

1. **Virtual:** Share screen and practice drawing arrays with simple pictures (x marks, smiley faces, etc.) to match a given equation. Roll two dice and have students draw an array that matches along with both matching equations. Share screen and view the Three Times Rhyme activity on Starfall.com.
2. **ESL and Special Education:** Discuss vocabulary words and their meanings. Begin the game or worksheet together to guide instruction as needed. Practice drawing matching arrays and equations to clear up any misconceptions.

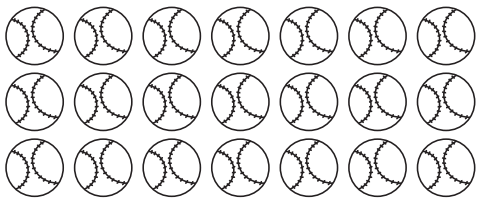
Write the equation for each set.



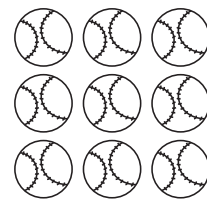
$$\underline{3} \times \underline{2} = \underline{6}$$



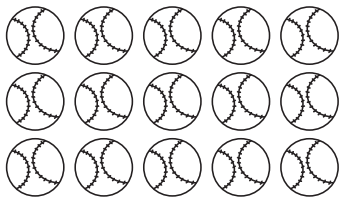
$$\underline{3} \times \underline{9} = \underline{27}$$



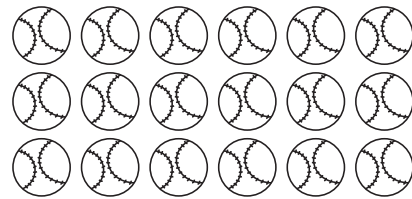
$$\underline{3} \times \underline{7} = \underline{21}$$



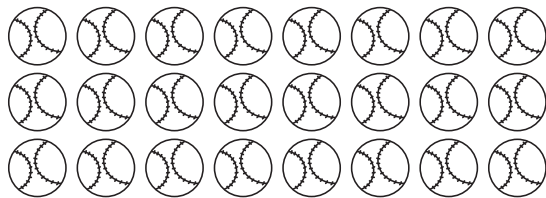
$$\underline{3} \times \underline{3} = \underline{9}$$



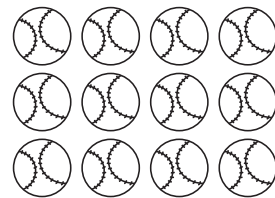
$$\underline{3} \times \underline{5} = \underline{15}$$



$$\underline{3} \times \underline{6} = \underline{18}$$



$$\underline{3} \times \underline{8} = \underline{24}$$



$$\underline{3} \times \underline{4} = \underline{12}$$