

Name: _____ **Adjective Cupcake Challenge**

☞ Circle ONLY the adjectives in the word box below.



green	nutty	creamy	crunchy	
napkin	slimy	purple	rough	salty
yummy	milk	muffin	butter	eggs
bowl	bumpy	icy	delicious	tasty
smooth	cupcake	minty	pink	scratchy

☞ Sort and write the circled adjectives in the boxes below.



What color is it?

How does it feel?

How does it taste?

☞ Choose your favorite adjectives from above to complete the sentences below.



1. I baked a dozen _____ cupcakes this morning.

2. I shared my _____ cupcakes with my classmates.

3. Everyone enjoyed eating the _____ cupcakes.

☞ On the back of this page, write three sentences. Use some of your favorite adjectives!



Teacher Notes: Adjectives (Grade 2)

ONLINE ACTIVITY

[Lily's Adjective Cupcakes](#)

ESL VOCABULARY

bowl *delicious* *rough* *scratchy*

LEAD-IN ACTIVITY SUGGESTIONS

1. Bring in a stuffed animal and allow students to quickly pass it around. Then ask for words that describe the stuffed animal and list them on a board or chart paper. After collecting eight to ten responses, ask if there is a way to group responses into categories of similar answers (for example: colors, how it feels, size, etc.). Circle the like responses in the same color so students can see the categories they made. Ask if there are other words that describe the animal they can add now that categories have been created.

EXTENSION ACTIVITY SUGGESTIONS

1. Ask students to give one example of each of the following things: a size, a color, and a feeling. Then tell them to draw an animal that matches all three adjectives. For example, a *small, purple, grumpy* cat. Students can then do the same activity with a partner, choosing an object to draw with the matching adjectives.

ADDITIONAL NOTES

1. **Virtual:** Screen share a photograph of a wildly decorated gift box. Ask for students to give you words that describe it (*big, huge, shiny, fancy*, etc.). Then, describe an object to them with no picture shown, using only adjectives. Students will draw and share their pictures to see how similar or different it looks from their classmates'.
2. **ESL and Special Education:** Collect several different sizes and textures of toys or classroom objects to conceal inside of a bag, one at a time. Ask volunteers to close their eyes or to be blindfolded, and then to reach into the bag and touch/feel the object. Then use adjectives to describe the object's size, texture, weight, etc. The other students then attempt to guess what the item is.

Name: **ANSWER KEY** *Adjective Cupcake Challenge*

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What color is it?

green
purple
pink

How does it feel?

smooth
slimy
bumpy
creamy
icy
rough
scratchy

How does it taste?

yummy
nutty
minty
delicious
salty
tasty



☞ Choose your favorite adjectives from above to complete the sentences below.

- I baked a dozen _____ cupcakes this morning.
- I shared my _____ cupcakes with my classmates.
- Everyone enjoyed eating the _____ cupcakes.

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