


 Circle all the adverbs and underline all the verbs below.

| | | | |
|---------|---------|----------|---------|
| slowly | walks | hides | bravely |
| jumps | quickly | hungrily | smiles |
| happily | yells | plays | softly |
| loudly | laughs | cleverly | giggles |
| climbs | quietly | silently | waits |

 Now, combine any adverb with any verb from above to fill in the blanks below.

1. The furry fox _____ .
2. A funny bunny _____ .
3. The silly monkey _____ .
4. A ticklish turtle _____ .
5. Our cute kitten _____ .

 Choose three of the sentences from above. Then on the back, draw a picture that shows what is happening in each of the sentences.

Teacher Notes: Adverbs (Grade 2)

ONLINE ACTIVITY

[Race Car
Playhouse
Adventure](#)

ESL VOCABULARY

climbs *laughs* *ticklish* *waits*

LEAD-IN ACTIVITY SUGGESTIONS

1. Review that adverbs describe a verb or an action, often by explaining how an action is done. Display a list of verbs and have students brainstorm a list of words that help describe those actions. Ask students to act out the verb in the way they choose. For example, if the student thought of “walks quickly,” the student would walk quickly around the room. Other students can try to guess the adverb and verb. A variation could be for the teacher to create adverb/verb pairs and let students choose one to act out and see if others can guess.
2. Work with a partner. One student will choose a verb and the other will choose an adverb. Try to create a sentence using both. The sentence may be silly if the words don’t naturally go together, but should still make sense.

EXTENSION ACTIVITY SUGGESTIONS

1. Create three sets of cards in different colors. One set will have nouns, one set will have verbs, and one set will have adverbs. Student volunteers will pick one card from each set and partners will turn and talk to create a sentence using all three words. Share sentences. For example, you pick the words *dog*, *smiles*, and *quietly*. The sentence could be “The dog smiles quietly when he gets a treat.” The sentence can be silly but must use all three words.
2. Go on an Adverb Word Hunt! Use a text the class has been reading, or find a passage with several adverbs in it and have partners search for as many adverbs as they can find in the text.

ADDITIONAL NOTES

1. **Virtual:** Share screen and show several sentences using adverbs. Ask for volunteers to name the adverb and the action it is describing.
2. **ESL and Special Education:** Create and laminate sentence strips ahead of time with a sentence using an adverb. Students will use two different color Vis-a-Vis markers to underline the verb and adverb in each sentence.

☞ Circle all the adverbs and underline all the verbs below.

| | | | |
|----------------|----------------|-----------------|----------------|
| <u>slowly</u> | <u>walks</u> | <u>hides</u> | <u>bravely</u> |
| <u>jumps</u> | <u>quickly</u> | <u>hungrily</u> | <u>smiles</u> |
| <u>happily</u> | <u>yells</u> | <u>plays</u> | <u>softly</u> |
| <u>loudly</u> | <u>laughs</u> | <u>cleverly</u> | <u>giggles</u> |
| <u>climbs</u> | <u>quietly</u> | <u>silently</u> | <u>waits</u> |

☞ Now, combine any adverb with any verb from above to fill in the blanks below.

Answers will vary

1. The furry fox _____.
2. A funny bunny _____.
3. The silly monkey _____.
4. A ticklish turtle _____.
5. Our cute kitten _____.

☞ Choose three of the sentences from above. Then on the back, draw a picture that shows what is happening in each of the sentences.