

Name: _____

Airplane Match - Place Value

Draw a line from each plane to the correct number.



813

255

432

252

678

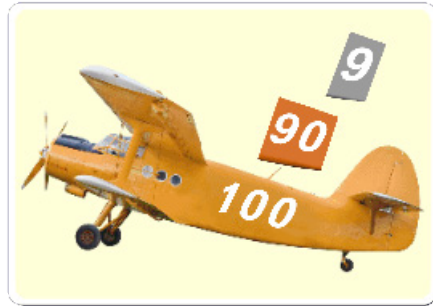
321

963

199

741

522



Teacher Notes:

Airplane Match - Place Value (Grade 2)



ONLINE ACTIVITY

[Airplane Match](#)

ESL VOCABULARY

hundred

LEAD-IN ACTIVITY SUGGESTIONS

1. Review reading three-digit numbers correctly. Emphasize that the word “and” is NOT used in reading a three-digit number unless there is a decimal in the number. Call out several three-digit numbers and have students write them correctly. Focus on numbers with 0 tens (307, 109, 802, etc.), as well as numbers ending in 0 (430, 810, 990, etc.). These seem to be numbers that students struggle to write correctly.
2. Call out and practice spelling number words (twenty, fifty, eighty, etc.).
3. Direct to the worksheet or the Airplane Match online activity for practice and review.

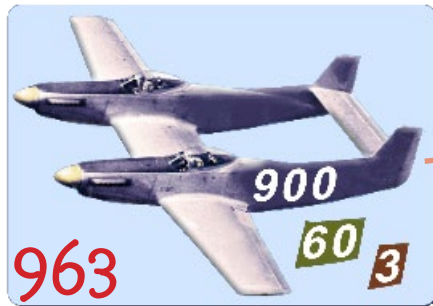
EXTENSION ACTIVITY SUGGESTIONS

1. Roll three dice. Write the three-digit number rolled in numbers and words and draw using place value models.
2. Give each student or each group a piece of paper and demonstrate folding a simple paper airplane. Each student or group should write a three-digit number of their choice on their airplane. Have everyone or one person from each group throw their paper airplane toward an open space in the center of the classroom (so no one gets hit). Have each student or group pick up an airplane and write its three-digit number in words in their notebook or on a whiteboard. Repeat the process as many times as you like, checking spelling along the way.

ADDITIONAL NOTES

1. **Virtual:** Share screen and show the words for several three-digit numbers to see if students can read and write the numbers correctly. Continue by writing the number for students to correctly spell the words. Finish by writing the expanded form equation and have students write both the three-digit number and the number words.
2. **ESL and Special Education:** Practice the same activity, but read aloud for students if needed. Possibly create number cards with matching word cards to match up first for practice, then turn over and play Concentration with the cards.

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