

☞ Draw a line to connect any subject with any predicate. to create complete sentences.



The elephant



The alligator



The kangaroo



The lion

flies a kite

bounces the ball

climbs a tree

plays the piano



REMEMBER

A **subject** contains a noun or pronoun that names who or what the sentence is about.

A **predicate** contains a verb that tells what the subject is doing.

☞ Combine any subject with any predicate from above to write complete sentences below.

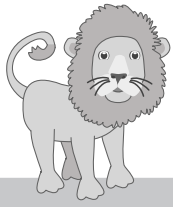
1. _____ (subject) _____ (predicate) .

2. _____ (subject) _____ (predicate) .

3. _____ (subject) _____ (predicate) .

4. _____ (subject) _____ (predicate) .

☞ Choose your favorite sentence from above. Flip this page over and write a sentence about what might happen next. Circle the subject and underline the predicate.



Teacher Notes: Combine Any Subject with Any Predicate (Grade 2)



ONLINE ACTIVITY

ESL VOCABULARY

[Sentence Safari](#)

alligator *bounces* *elephant*
kangaroo *piano*

LEAD-IN ACTIVITY SUGGESTIONS

1. Review the meaning of subjects and predicates and ask for examples of each.
2. Divide the class in half. One half will brainstorm different subjects and write them on an index card while the other half will brainstorm actions and write them on index cards. The teacher will then choose one subject and one predicate for a volunteer to act out. Emphasize that the two may not naturally go together, but may be a silly combination at times.

EXTENSION ACTIVITY SUGGESTIONS

1. Have students form two teams. Show a word or call out a word that is either a subject or predicate, and the first student to name it correctly wins a point for their team.
2. Use the matching pairs from the front of the worksheet to write a funny story. Try to include all the animals and their actions, adding details and other events to make the story go together.

ADDITIONAL NOTES

1. **Virtual:** Share a screen to show pictures of various nouns. Ask for volunteers to name a predicate to go with each picture.
2. **ESL and Special Education:** After completing the front of the worksheet, draw pictures to illustrate the matching pairs or combinations at the bottom.

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Answers will vary



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3. _____ (subject) _____ (predicate)

4. _____ (subject) _____ (predicate)

☞ Choose your favorite sentence from above. Flip this page over and write a sentence about what might happen next. Circle the subject and underline the predicate.