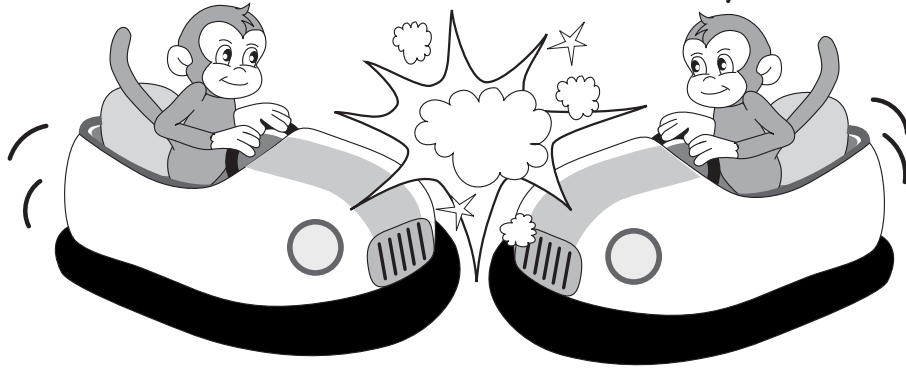


Name: _____

Monkey Mash - Subtraction



$8 - 3 = \square$	$10 - 5 = \square$	$5 - 4 = \square$
$9 - 4 = \square$	$12 - 6 = \square$	$15 - 7 = \square$
$12 - 8 = \square$	$13 - 3 = \square$	$16 - 5 = \square$
$14 - 7 = \square$	$7 - 5 = \square$	$18 - 7 = \square$
$18 - 9 = \square$	$10 - 2 = \square$	$4 - 3 = \square$
$9 - 5 = \square$	$15 - 3 = \square$	$17 - 8 = \square$
$16 - 8 = \square$	$19 - 9 = \square$	$8 - 4 = \square$
$8 - 5 = \square$	$5 - 2 = \square$	$12 - 8 = \square$
$17 - 7 = \square$	$11 - 7 = \square$	$10 - 3 = \square$
$7 - 3 = \square$	$14 - 6 = \square$	$20 - 13 = \square$

Teacher Notes:

Monkey Mash - Subtraction (Grade 2)

ONLINE ACTIVITY

[Monkey Mash](#)

ESL VOCABULARY

remove

subtract

equals

LEAD-IN ACTIVITY SUGGESTIONS

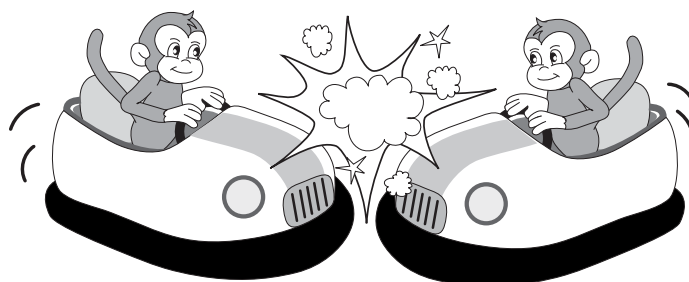
1. Display an anchor chart with multiple examples of ways to subtract. Review.
2. Create a human number line with your students. Select one student to be a marker and another to move the marker as directed. Begin with "one less than" to demonstrate a movement. Continue by presenting multiple subtraction sentences based on the number of students in your number line.
3. Direct to the worksheet or the Monkey Mash online activity for practice and review.

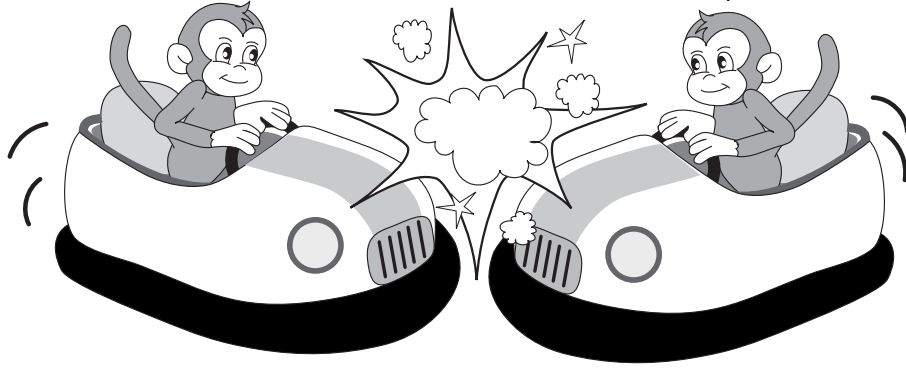
EXTENSION ACTIVITY SUGGESTIONS

1. Play "Subtraction Race." Provide each student with a stack of 20 connecting blocks and 1 die. Students roll the die and remove blocks according to the number shown. The first student to reach 0 wins, or continue play until all students reach 0. This game can be played as a class, in small groups, or between pairs of students.

ADDITIONAL NOTES

1. **Virtual:** Begin with the online Monkey Mash activity. Play together. Model a few subtraction problems with manipulatives. Display a subtraction problem and ask students what you need to do. Display a number line. Return focus to the Monkey Mash activity, and demonstrate each subtraction problem with the number line.
2. **ESL and Special Education:** Pre-teach math vocabulary. Create a math notebook with words and definitions in both English and the student's primary language. Add illustrations to assist with vocabulary as needed.





$8 - 3 = 5$	$10 - 5 = 5$	$5 - 4 = 1$
$9 - 4 = 5$	$12 - 6 = 6$	$15 - 7 = 8$
$12 - 8 = 4$	$13 - 3 = 10$	$16 - 5 = 11$
$14 - 7 = 7$	$7 - 5 = 2$	$18 - 7 = 11$
$18 - 9 = 9$	$10 - 2 = 8$	$4 - 3 = 1$
$9 - 5 = 4$	$15 - 3 = 12$	$17 - 8 = 9$
$16 - 8 = 8$	$19 - 9 = 10$	$8 - 4 = 4$
$8 - 5 = 3$	$5 - 2 = 3$	$12 - 8 = 4$
$17 - 7 = 10$	$11 - 7 = 4$	$10 - 3 = 7$
$7 - 3 = 4$	$14 - 6 = 8$	$20 - 13 = 7$