

Name: _____

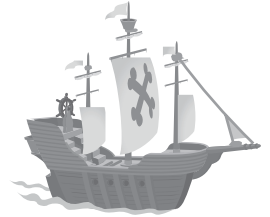
Pronoun Pirate Questions

☞ Choose pronouns or reflexive pronouns from the word bank to complete the questions.

you • he • she • I • they • his • him • her • hers • us • our • we
yourself • myself • herself • himself • itself • themselves

1. Can _____ tell _____ where _____ ship will sail?

2. Will _____ join _____ for an adventure?



3. Do the pirates have _____ map?

4. Will _____ help _____ find _____ treasure?



5. May _____ see _____ treasure map?



6. Will the pirates dig for the treasure _____?

7. Will _____ parrot tell _____ where to dig?



8. Will the parrot keep _____ secret to _____?

9. Can _____ sail the ship all by _____?

☞ Write three questions of your own using any pronoun for each sentence.

1. _____?

2. _____?

3. _____?

☞ On the back, answer your own questions using any pronoun for each sentence.

Teacher Notes:

Pronouns (Grade 2)



ONLINE ACTIVITY

[Pronoun Pirate](#)

ESL VOCABULARY

adventure
themselves

parrot
treasure

pirates

LEAD-IN ACTIVITY SUGGESTIONS

1. Print various pronouns on sticky notes (*you, he, she, her, his, our, themselves, yourself, etc.*) and distribute to students. Students then roam the room to find other students with pronouns that relate to theirs. When all students think they have found their like pronouns, have students place sticky notes on posters with pictures of a single boy, a single girl, a group of boys and girls. Discuss the placement of sticky notes and whether they are correct. Are there some that can be in more than one place? Why?
2. Reuse the same sticky notes to use in this activity. Print sentences on sentence strips using proper nouns. Have a volunteer place a sticky note over a proper noun that makes sense. For example, "I see Susie on the playground." Cover "Susie" with the "her" sticky note. "Would you like to play with Max and Sam?" Cover "Max and Sam" with "them." Again, ask if there is more than one correct possibility and why.

EXTENSION ACTIVITY SUGGESTIONS

1. Go on a Pronoun Word Hunt! Use a text the class has been reading and have partners search for as many pronouns as they can find in the text. For extension, group the pronouns as singular or plural.

ADDITIONAL NOTES

1. **Virtual:** Share screen and show pictures of people and objects and ask for examples of pronouns that could replace their name. For example, show a dog. Correct responses could be he, she, it, itself, herself, himself. A group of kids could be us, them.
2. **ESL and Special Education:** Create a game of concentration. Prepare picture and pronoun cards. Keep it basic with he, she, it, and they. Repeat the pronoun cards with matching pictures. Ten pronoun cards would need ten picture cards. There can be more than one possibility but they must match. Play in two teams by team one turning over two cards. If they match, collect that pair. If they do not match, turn back over. Continue until all cards are paired. The team with the most matches wins! This is not only good pronoun practice, but also great for helping with short-term memory retention!

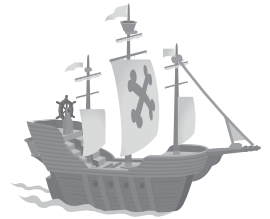
☞ Choose pronouns or reflexive pronouns from the word bank to complete the questions.

you • he • she • I • they • his • him • her • hers • us • our • we
 yourself • myself • herself • himself • itself • themselves

Answers will vary (suggested answers below)

1. Can you tell us where her ship will sail?

2. Will they join you for an adventure?



3. Do the pirates have their map?

4. Will she help him find our treasure?



5. May we see your treasure map?



6. Will the pirates dig for the treasure themselves?

7. Will his parrot tell them where to dig?



8. Will the parrot keep our secret to itself?

9. Can she sail the ship all by herself?

☞ Write three questions of your own using any pronoun for each sentence.

1. _____?

2. _____?

3. _____?

☞ On the back, answer your own questions using any pronoun for each sentence.