
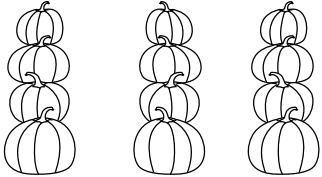

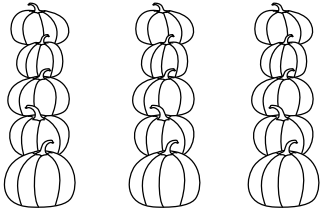

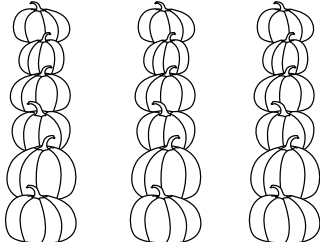
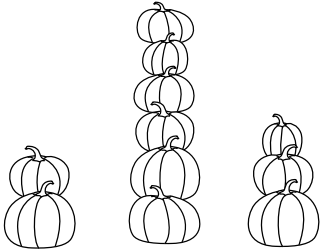
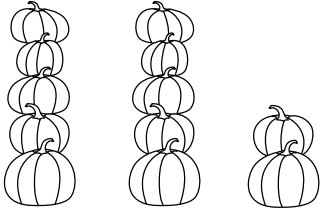
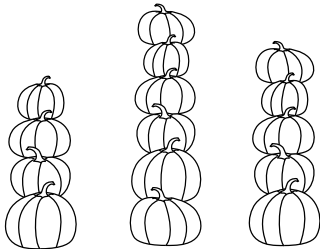


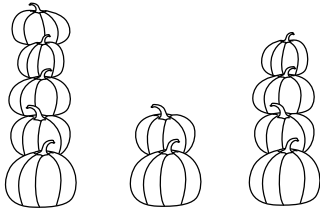


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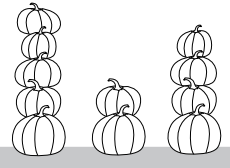
# Pumpkin Time

Write the equation to match each picture.

 $1 + 1 + 1 = 3$	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___
 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___
 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___
 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___	 ___ + ___ + ___ = ___



## Teacher Notes: Pumpkin Time - Addition (Grade 2)



### ONLINE ACTIVITY

[Pumpkin Time](#)

### ESL VOCABULARY

*add*

*addition*

### LEAD-IN ACTIVITY SUGGESTIONS

1. Distribute one pipe cleaner and a baggy of beads to each student. Review the concept of addition and explain that you will be using pipe cleaners and beads to add three numbers together. Write an equation on the board using three numbers (e.g.,  $2+3+4=$ ). Students add beads to their pipe cleaners and come up with the total. After practicing using the visual, you may call out the numbers to add. Allow students to participate in creating equations when you feel they grasp the concept. Direct attention to the worksheet and online activity.

### EXTENSION ACTIVITY SUGGESTIONS

1. Place students in groups providing one deck of numbered cards to each group (ask parents to borrow numbered cards if you do not have them). Provide each group with two index cards with a plus sign drawn on them and one with an equal sign. Groups will also need connecting cubes for manipulatives. Students rotate flipping three numbered cards and placing them in an addition sentence (e.g.,  $2+3+5=$ ). They place cubes under each number and then connect to count for the answer.


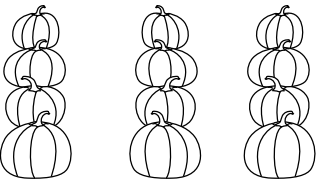

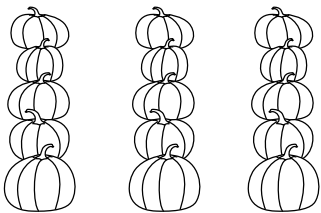

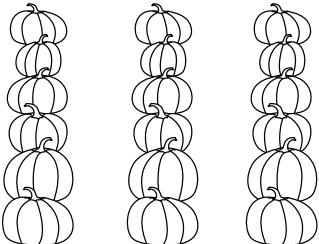
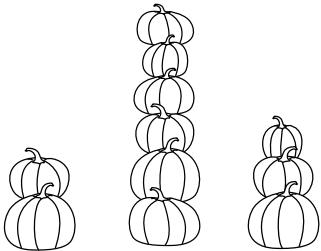
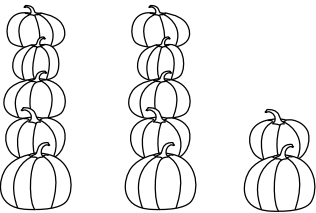
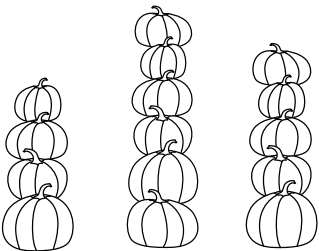


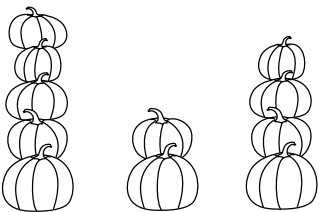
### ADDITIONAL NOTES

1. **Virtual:** Direct students to gather manipulatives from their home such as macaroni, small blocks, etc. Review the concept of addition and explain that they will be using their manipulatives to practice adding three numbers together. Write an equation on a shared screen using three numbers (e.g.,  $2+3+4=$ ). Students add manipulatives as you write the sentence and come up with the total. After practicing using the visual, you may call out the numbers to add. Allow students to participate in creating equations when you feel they grasp the concept.
2. **ESL and Special Education:** Review concept of adding through visual demonstration.





Write the equation to match each picture.

 $\underline{1} + \underline{1} + \underline{1} = \underline{3}$	 $\underline{4} + \underline{4} + \underline{4} = \underline{12}$	 $\underline{3} + \underline{3} + \underline{3} = \underline{9}$
 $\underline{5} + \underline{5} + \underline{5} = \underline{15}$	 $\underline{2} + \underline{2} + \underline{2} = \underline{6}$	 $\underline{6} + \underline{6} + \underline{6} = \underline{18}$
 $\underline{2} + \underline{6} + \underline{3} = \underline{11}$	 $\underline{5} + \underline{5} + \underline{2} = \underline{12}$	 $\underline{4} + \underline{6} + \underline{5} = \underline{15}$
 $\underline{2} + \underline{3} + \underline{4} = \underline{9}$	 $\underline{6} + \underline{4} + \underline{2} = \underline{12}$	 $\underline{5} + \underline{2} + \underline{4} = \underline{11}$