

Name: \_\_\_\_\_

# Adjective Fun!

Write the comparative and superlative form of each adjective.

adjectives

comparative

superlative



big

bigger

biggest

deep

stinky

funny

popular

more popular

most popular

expensive

beautiful

interesting



Complete each sentence by writing the correct form of the adjective given below each blank.

- I will take you to the \_\_\_\_\_ bakery ever.  
popular
- The \_\_\_\_\_ people work there.  
interesting
- Their cupcakes are \_\_\_\_\_ than anything else.  
beautiful
- Their \_\_\_\_\_ cupcake is the \_\_\_\_\_ .  
big expensive
- Some cupcakes are \_\_\_\_\_ than others.  
pretty
- You won't find \_\_\_\_\_ cupcakes than these.  
tasty
- We'll buy the \_\_\_\_\_ cupcakes to share.  
delicious

On the back, write three sentences using adjectives to describe your favorite dessert.

# Teacher Notes: Adjectives (Grade 3)



## ONLINE ACTIVITY

### [Lily's Adjective Cupcakes](#)

Also used in: [My Race Car](#),  
[My Playhouse](#), and [My Adventure](#)

## ESL VOCABULARY

*bakery*  
*dessert*

*comparative*  
*popular*

*deep*  
*stinky*

*delicious*  
*superlative*

## LEAD-IN ACTIVITY SUGGESTIONS

1. Ask students to talk about their favorite foods. Why are those foods their favorite? Write a few of the foods and adjectives used on the board. Elicit the types of words and their usage. After reviewing, have students play I Spy, encouraging use of adjectives. Turn focus to online activities or worksheet.
2. Now turn focus to the words on the left column of Ex. 1 on the worksheet. Ask students to think of things that those adjectives can describe. Use two of their examples and ask which one is better and why. They will likely use comparative adjectives (e.g., "Strawberries are better than lemons because they are sweeter."). Then ask students which is the best out of a category, i.e. which fruit is the biggest, and elicit superlative usage. Turn focus to worksheet.

## EXTENSION ACTIVITY SUGGESTIONS

1. On the back of the worksheet, students write three sentences using adjectives to describe their favorite dessert.
  - a. Ask students to read their sentences to a partner or group without saying what the dessert is, and let the others guess.
  - b. Have students compare their chosen desserts. Whose is the sweetest, most expensive, etc.?
  - c. Have students work in groups and design a bakery/sweets shop that sells the desserts written about. How would they describe the shop and what they sell? Ask advanced groups to create an advertisement for their shop: How will they describe the desserts they sell? Encourage students to use as many comparative or superlative forms as they can.
2. Ask students to complete online activities My Race Car, My Playhouse, or My Adventure (or all three!) to practice using different parts of speech.

## ADDITIONAL NOTES

1. **Virtual:** For a guided brainstorming lead-in, have Google Images open to photos of desserts or foods. Ask students which foods they see, which they like or dislike, and why. For review of adjectives, go through the Story segment of the What is an Adjective? or Lily's Adjective Cupcakes online activity. For each type of adjective, ask students to brainstorm additional words that fit in the category (e.g., other adjectives to describe taste and smell, how things look, etc.).
2. **ESL and Special Education:** Revise and practice phrases for preferences ("I like/dislike...", "I prefer...", "...is not for me.", etc.). Drill pronunciation of the -er and -est endings, and that the comparative form is often followed by *than* and another noun, and that the superlative form always needs *the*. Ask students to write a dialogue between a shop assistant and a customer ordering different cupcakes. Students can perform their dialogue. Encourage students to use comparative and superlative forms where possible.

Write the comparative and superlative form of each adjective.



adjectives	comparative	superlative
big	<u>bigger</u>	<u>biggest</u>
deep	<u>deeper</u>	<u>deepest</u>
stinky	<u>stinkier</u>	<u>stinkiest</u>
funny	<u>funnier</u>	<u>funniest</u>
popular	<u>more popular</u>	<u>most popular</u>
expensive	<u>more expensive</u>	<u>most expensive</u>
beautiful	<u>more beautiful</u>	<u>most beautiful</u>
interesting	<u>more interesting</u>	<u>most interesting</u>



Complete each sentence by writing the correct form of the adjective given below each blank.

- I will take you to the most popular bakery ever.  
popular
- The most interesting people work there.  
interesting
- Their cupcakes are more beautiful than anything else.  
beautiful
- Their biggest cupcake is the most expensive.  
big expensive
- Some cupcakes are prettier than others.  
pretty
- You won't find tastier cupcakes than these.  
tasty
- We'll buy the most delicious cupcakes to share.  
delicious

On the back, write three sentences using adjectives to describe your favorite dessert.