


Name: _____

 Correct the story below by underlining all of the letters that should be capitalized.



REMEMBER

Capitalize proper nouns, days of the week, months of the year, and main words in book titles.

our space adventure

Example: My pal Kim and I will leave Earth this Monday.

1. we will climb aboard a rocket ship early monday morning.

2. joining our space mission are friends amy and noah.

3. from houston, texas our rocket blasts into space!

4. our first mission is to land safely on the moon.

5. there we can look back to see planet earth.

6. on friday, captain rogers takes us to our next stop.


7. get ready to explore mars - the red planet!

8. do you think we might see any martians?

9. from mars we will travel around the rings of saturn.

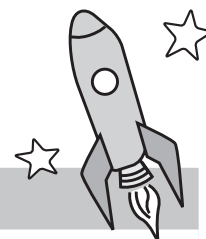
10. our space journey will take the whole month of october.

11. back on earth we will write a book titled: our space adventure.

 On the back, write a story about you and your friends going on your own space adventure. Who are you travelling with? Where will you go? What will you see and experience?

REMEMBER: Make sure to capitalize all the right words in your story.

Teacher Notes: Capitalization (Grade 3)



ONLINE ACTIVITY

ESL VOCABULARY

[Capital Journey 3](#)
[Capital Journey 2](#)
[Capital Journey 1](#)

aboard
mission

blast
titled

martian

LEAD-IN ACTIVITY SUGGESTIONS

1. Ask students to look around the classroom/room they are in, and find examples of capital letters. Why is a capital letter being used in each case? Ask students to share ideas with a partner/group. Turn focus to online activities or worksheet.
2. Students play Capital Journey 2 and/or 3 online activities. Ask students to remind you what types of words need to be capitalized. Then for each type, ask students to yell out examples. Turn focus to worksheet.

EXTENSION ACTIVITY SUGGESTIONS

1. On the back of the worksheet, students should write a short story about their own journey to space.
 - a. Ask students to switch stories with a classmate and check the capital letters.
 - b. Students can read their stories aloud to a partner or group.
 - c. Ask students to write the short story in small groups, as if they all went together. Have them switch stories with another group, and then interview each other about their trips.
2. Ask students to work in pairs or small groups and choose a library book. Open to a random page and choose a word that has a capital letter. Students must work out why the word was capitalized (this may require that they read the whole sentence).

ADDITIONAL NOTES

1. **ESL and Special Education:** Ask students to brainstorm what they might do or see, or where they might travel if they went to space.
 - a. Ask students to read the text and find the three places the travelers visit. Did they notice anything missing in the text?
 - b. Elicit the meaning of “capital letter” and the opposite (“lowercase letter”).
 - c. Elicit when we might use capital letters, and drill any instances listed in the instructions that students miss, using the example sentence for support.
2. Ask students to work in pairs to write the short story on the back of the page using at least three to four of the words from the brainstorm at the beginning of the lesson.
3. Ask students to switch stories with a classmate, read their story, and then interview each other about their trips (they may need support in brainstorming interview questions).

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6. on friday, captain rogers takes us to our next stop.

7. get ready to explore mars - the red planet!

(optional)

8. do you think we might see any martians?

9. from mars we will travel around the rings of saturn.

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