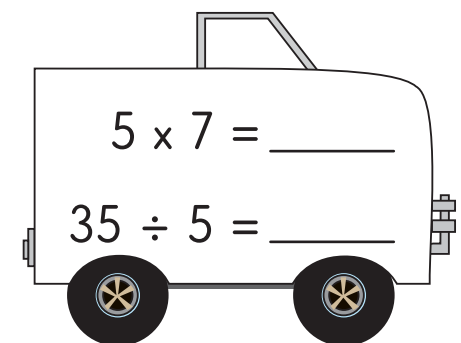
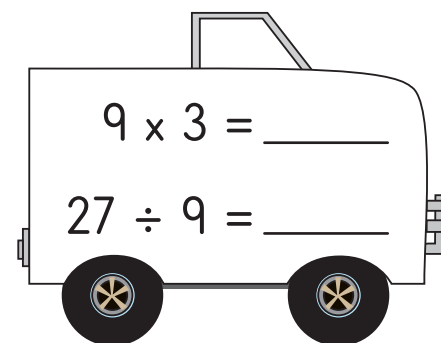
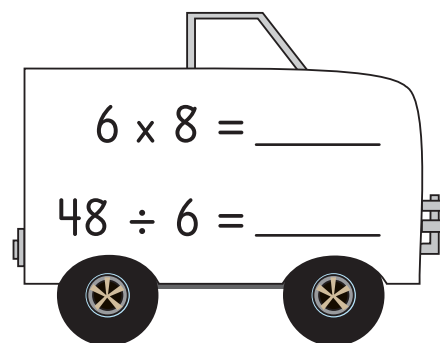
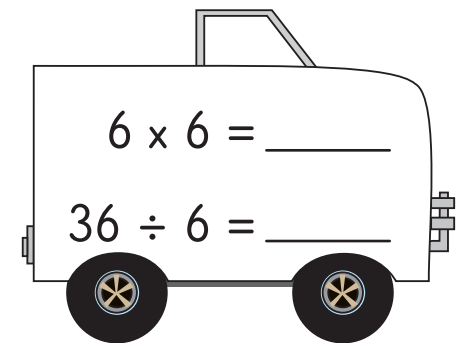
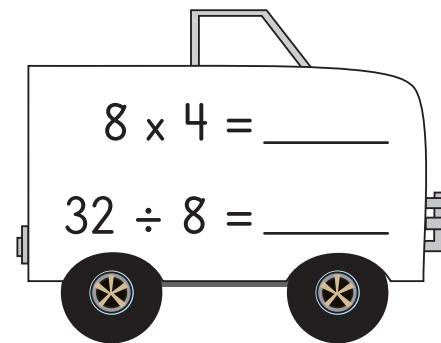
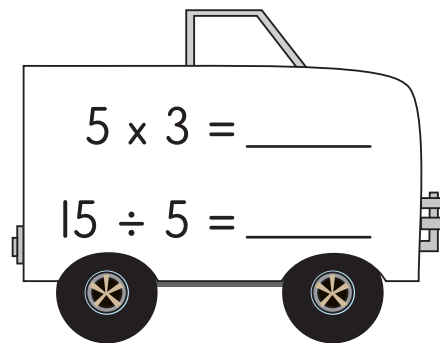
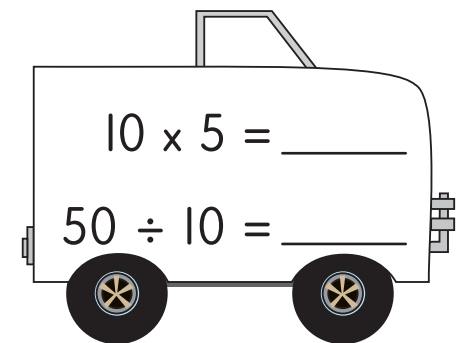
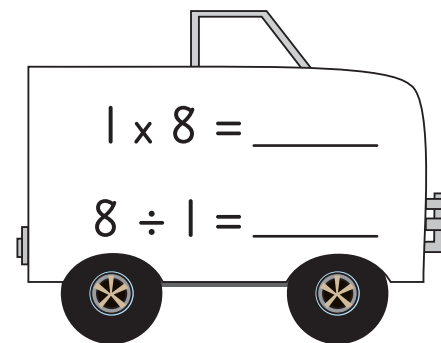
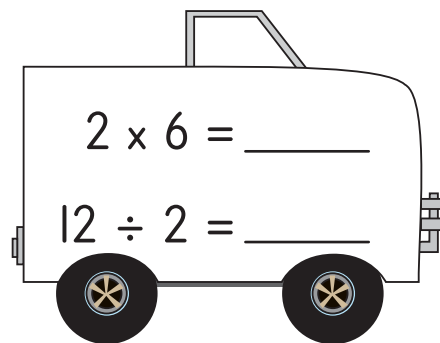
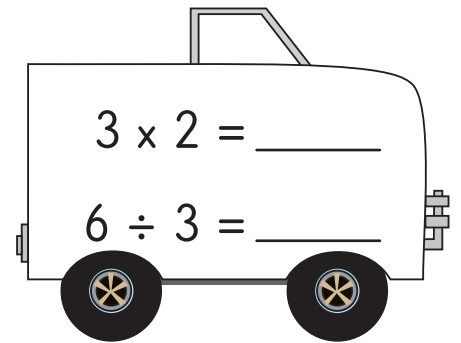
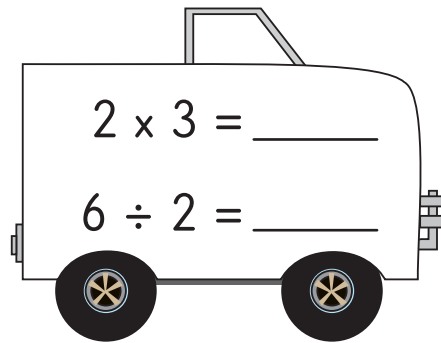
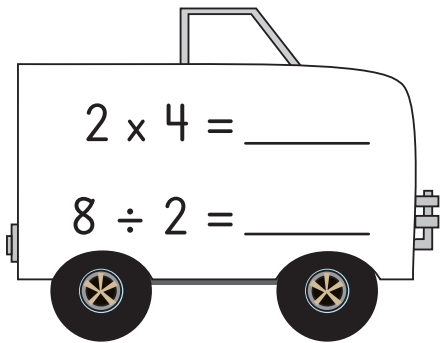
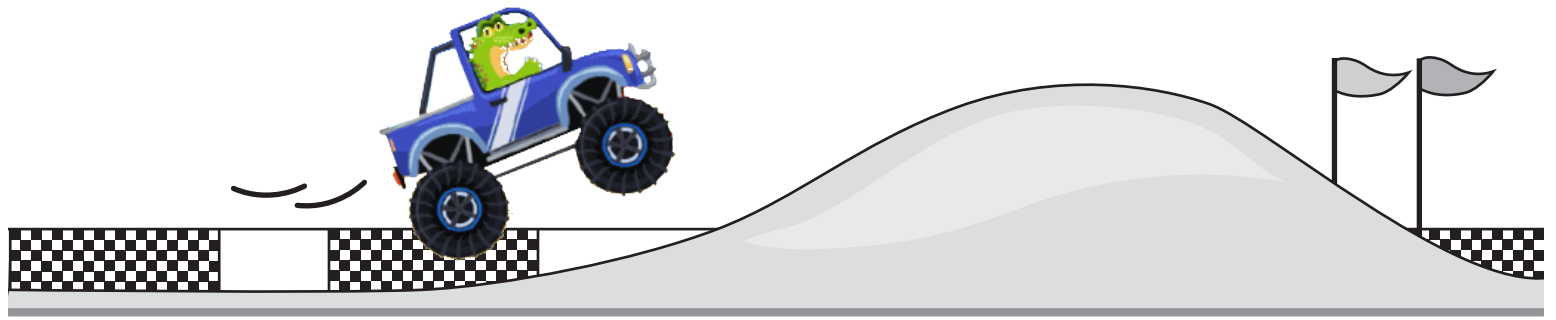


Name: _____

Crazy Gator - Multiply & Divide



Teacher Notes: Crazy Gator (Grade 3)

ONLINE ACTIVITY

[Crazy Gator](#)

LEAD-IN ACTIVITY SUGGESTIONS

1. The Starfall online activity Crazy Gator and the associated worksheet are meant to be a review for multiplication and division. If needed, review division with the Starfall online activity Division Train and multiplication tables.

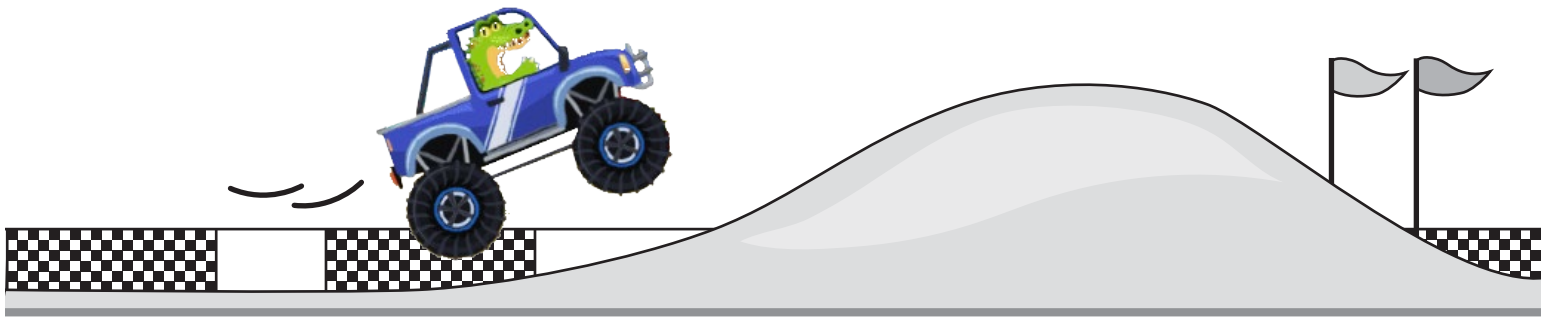
EXTENSION ACTIVITY SUGGESTIONS

1. Give each student two dice. Ask students to roll the dice and create two multiplication facts and two division facts using the numbers that roll. For example, the first roll is 3 and the second roll is 6, so the student would record $3 \times 6 = 18$, $6 \times 3 = 18$, $18 / 3 = 6$, $18 / 6 = 3$. The same can be done using numbered playing cards, or 12- or 20-sided dice.

ADDITIONAL NOTES

1. **Virtual:** To support the relationship between multiplication and division, use the Interactive Multiplication Chart in the Projectables section of the Starfall Parent Teacher Center.





$$2 \times 4 = \underline{8}$$
$$8 \div 2 = \underline{4}$$

$$2 \times 3 = \underline{6}$$
$$6 \div 2 = \underline{3}$$

$$3 \times 2 = \underline{6}$$
$$6 \div 3 = \underline{2}$$

$$2 \times 6 = \underline{12}$$
$$12 \div 2 = \underline{6}$$

$$1 \times 8 = \underline{8}$$
$$8 \div 1 = \underline{8}$$

$$10 \times 5 = \underline{50}$$
$$50 \div 10 = \underline{5}$$

$$5 \times 3 = \underline{15}$$
$$15 \div 5 = \underline{3}$$

$$8 \times 4 = \underline{32}$$
$$32 \div 8 = \underline{4}$$

$$6 \times 6 = \underline{36}$$
$$36 \div 6 = \underline{6}$$

$$6 \times 8 = \underline{48}$$
$$48 \div 6 = \underline{8}$$

$$9 \times 3 = \underline{27}$$
$$27 \div 9 = \underline{3}$$

$$5 \times 7 = \underline{35}$$
$$35 \div 5 = \underline{7}$$