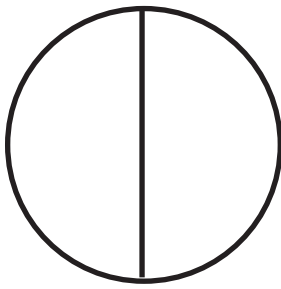
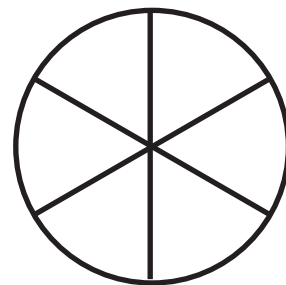
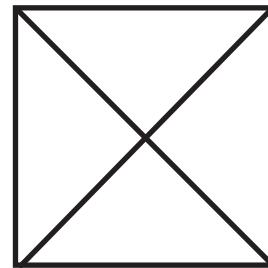
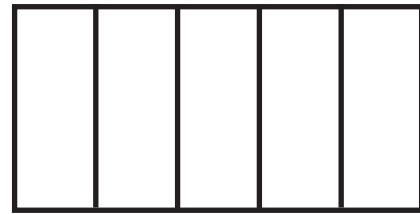
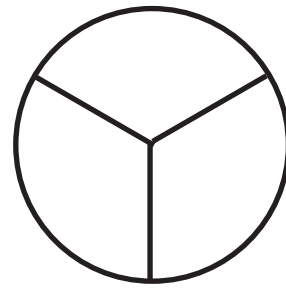
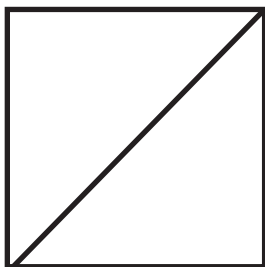
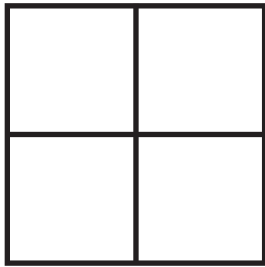


Name: _____



halves



Teacher Notes:

Partitions 2 (Grade 3)

ONLINE ACTIVITY

[Make a Match: Equal Shares](#)
[Let's Make a Pizza](#)

ESL VOCABULARY

<i>denominator</i>	<i>equal</i>	<i>half</i>	<i>halves</i>
<i>numerator</i>	<i>shares</i>	<i>unequal</i>	<i>thirds</i>
<i>fourths</i>	<i>fifths</i>	<i>sixths</i>	<i>sevenths</i>
<i>eighths</i>			

LEAD-IN ACTIVITY SUGGESTIONS

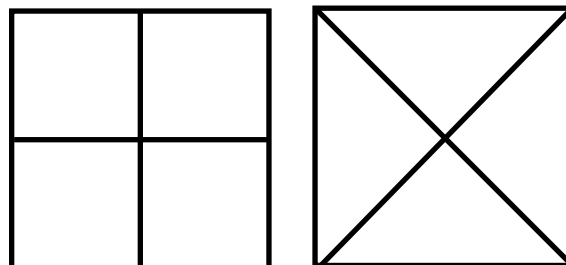
1. Ask students to talk in pairs or small groups about pizza: Do they like pizza? What's their favorite kind? How much can they eat? Draw a circle on the board to represent a pizza (or use manipulatives to demonstrate). Ask one group how many pieces each student wants, and divide the pizza evenly into that many pieces. Ask the class how many pieces of pizza there are total and how many pieces Student A wanted. Create the equivalent fraction. Turn focus to the online activities.
2. Go back to the pizza drawing (or manipulative) and divide it into two equal parts, then three, then four, and so on, eliciting or practicing the terms for each denominator. Turn focus to the worksheet.

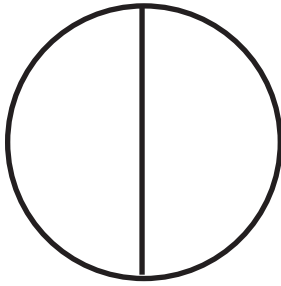
EXTENSION ACTIVITY SUGGESTIONS

1. Give each student a set of manipulatives to work with (blocks, puzzle pieces, cut portions of a paper plate, etc.). Give instructions for different fractions to make and ask students to follow along with their own pieces. For example, ask the class to demonstrate halves, and students should evenly divide their manipulatives into two groups. Then ask the class to create fourths, and so on.

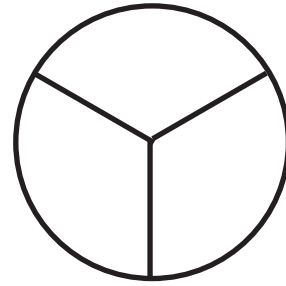
ADDITIONAL NOTES

1. **ESL and Special Education:** Emphasize the pronunciation of the different fractions, as the /-ths/ sound may give learners trouble.

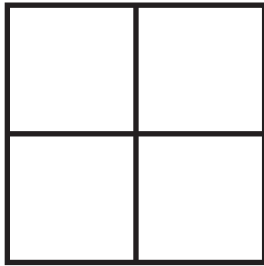




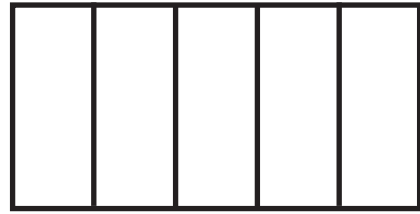
halves



thirds



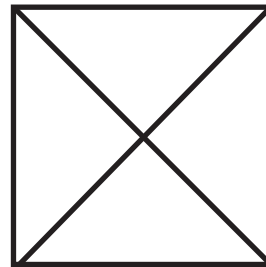
fourths



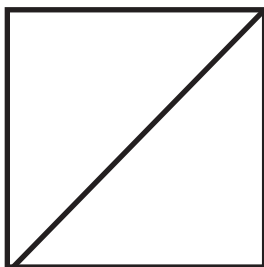
fifths



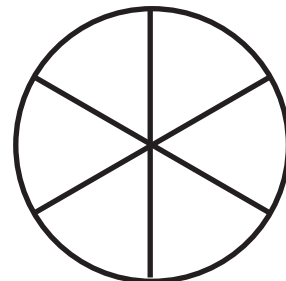
thirds



fourths



halves



sixths

Word Library

halves • thirds • fourths • fifths • sixths