

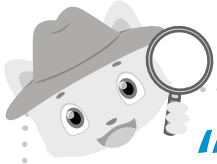
Name: _____

Punctuation Investigation



☞ The story below is missing punctuation and capital letters.

First, add punctuation marks and correct capitalization in the text below.



“What mystery can I help you solve, Lily?” asked Sam.

all of my cupcakes disappeared said lily excitedly

let's figure out what happened said sam

i recall a hungry elephant came into my shop lily said

aha is it possible the elephant ate your cupcakes

i hadn't thought of that how can I ever thank you

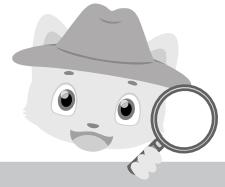


☞ Now, rewrite the story with your corrected punctuation and capitalization.

☞ On the back of this page write three sentences about what you think happens next.

Include one sentence using a period, one using a question mark, and one using an exclamation.

Teacher Notes: Punctuation (Grade 3)



ONLINE ACTIVITY

[Punctuation Investigation](#)

ESL VOCABULARY

<i>comma</i>	<i>cupcake</i>	<i>disappear</i>	<i>exclamation</i>
<i>figure out</i>	<i>mystery</i>	<i>period</i>	<i>punctuation</i>
<i>question mark</i>	<i>quotation</i>	<i>recall</i>	<i>solve</i>

LEAD-IN ACTIVITY SUGGESTIONS


1. Write "Hello" on the board. Read it aloud as a statement, a question, and an exclamation. Ask students in what situation they would use each intonation. How could they show the intonation in written form? Elicit period, question mark, and exclamation mark. Turn focus to online activity or worksheet.
2. Ask students to review the three types of punctuation they see in the Punctuation Investigation activity—what are they called, why do we use them, and can they give an example of each? Put example sentences on the board. Do students see a pattern at the beginning of each sentence? Elicit capital letters and the reason for using them. Turn focus to the worksheet and elicit the names and usage of the remaining punctuation marks. Students complete the worksheet.

EXTENSION ACTIVITY SUGGESTIONS

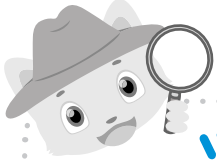
1. On the back of the worksheet, students should write three sentences (one period, one question, one exclamation) about what happens next in the story. This could also be done as a dialogue that can be performed for another group or the class.
2. Ask students to write the three sentences but without punctuation or capitalization. Then have students/groups switch papers with each other and insert the correct punctuation/capitalization again.
3. Ask students to write the three sentences and then work with a partner or group. How would the sentences (and intonation and story) need to change if the punctuation was changed?
4. If comfortable with quick-thinking activities, play "Popcorn" with punctuation. Student A chooses Student B and a punctuation mark (e.g., "!"). Student B must quickly say a sentence that would need an exclamation mark. Then Student B chooses another student and punctuation mark, and so on.


ADDITIONAL NOTES


1. **Virtual:** Use shared screen to play through the "Story" portion of Punctuation Investigation together. There is no voiceover, so students can volunteer to read aloud or read along silently. Stop when Sam says, "What do we know so far?" and ask students what they know about the mystery so far. Emphasize that Lily's punctuation marks are missing, and review what they are (continue in the activity and Sam will review, too). When Sam pulls out his magnifying glass, direct students to start the activity on their own and choose "Practice."
2. **ESL and Special Education:** Pre-teach vocabulary and drill pronunciation and usage of given punctuation marks. For the on the back task, ask students to work in small groups to write a dialogue between Sam and Lily and the hungry elephant. Students can then switch dialogues with another group, who will need to act them out using the punctuation as clues for intonation.


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 "all of my cupcakes disappeared," said Lily excitedly.
 "let's figure out what happened," said Sam.
 "i recall a hungry elephant came into my shop," Lily said.
 "aha! is it possible the elephant ate your cupcakes?"
 "i hadn't thought of that! how can I ever thank you?" 

 Now, rewrite the story with your corrected punctuation and capitalization.

 On the back of this page write three sentences about what you think happens next. Use a period, question mark or exclamation point to punctuate your sentences.