

Name: _____

Verb Tense Travel

☞ Correctly identify the verbs below as either past, present or future tense.

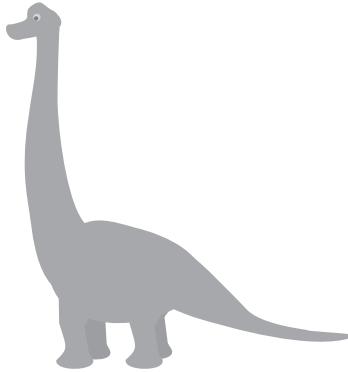
arrived

past

will sing

tastes

stomped



tumbles

will leap

raced

shouts

☞ Complete each sentence below by filling in the blank spaces with the correct verb tense.



verb

change the word
to this verb tense

1. Last night we traveled back in time.

travel

past

2. The volcano _____ long ago.

erupt

past

3. A pterodactyl _____ over us.

fly

future

4. The stegosaurus _____ all day.

sleep

past

5. The brontosaurus _____ loudly.

chew

present

6. We _____ home tomorrow.

return

future

☞ On the back write three sentences: one in the past tense, one in the present tense, and one in the future tense.



Teacher Notes: Verbs (Grade 3)



ONLINE ACTIVITY

[My Time Machine Story](#)
[Verb Dinosaur](#)

ESL VOCABULARY

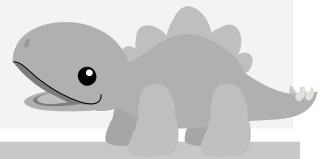
<i>erupt</i>	<i>future</i>	<i>leap</i>	<i>past</i>
<i>present</i>	<i>shout</i>	<i>stomp</i>	<i>tumble</i>

LEAD-IN ACTIVITY SUGGESTIONS

1. Establish yesterday, today, and tomorrow's dates. Ask students to talk with a partner/group about what they did yesterday, are doing today, and will do tomorrow. Get some example sentences on the board and ask students where the verbs are. What forms are they in? What times are they about? Elicit typical forms for the tenses (-ed, -s or -es, will). Turn focus to online activity or worksheet.
2. After students complete the My Time Machine Story online activity individually, ask them to share with a partner/group what kind of time machine they had and where they went with it. What did they see? Turn focus to worksheet.

EXTENSION ACTIVITY SUGGESTIONS

1. Ask students to choose three verbs from the front of the worksheet and use them in their sentences on the back of the worksheet. Encourage them to use each verb in a different tense than how it was used on the front of the worksheet.
2. Ask students to put all of the verbs from the worksheet into all three simple tenses, and focus on spelling. Are any verbs irregular? If so, how do they change in different tenses?
3. For a class that is more advanced, ask students to put each verb in its continuous/progressive or perfect tense (e.g., *traveled* is in past simple, so the student would put it into past continuous and past perfect). Elicit form and usage for each tense.
4. Ask students to choose one of the sentences from Ex. 2 of the worksheet and use it as a story starter. Encourage students to illustrate their stories and share with the class.



ADDITIONAL NOTES

1. **Virtual:** Use shared screen to play through My Time Machine Story online activity together, and review past, present, and future simple tenses. Students can play through again on their own and choose a different type of time machine to different sentences. Ask students to write a short story about their own time machine travels—where will they go, what will they see, how will they feel? Emphasize using the correct verb tenses.
2. **ESL and Special Education:** Be sure to focus on spelling and pronunciation for each verb transformation. If intro to verbs is needed, ask students to play “What is a Verb?” in Grade 1 ELA online activities. Before students do the My Time Machine Story online activity, discuss time travel: Would they like to travel through time? Where would they go? What would they like to see? Brainstorm vocabulary that may come up in the activity and worksheet. Ask students to write their own sentences about either dinosaurs or the future city, but leave out the verb. Students can switch sentences with a partner or another group and try to guess the missing verbs. Play charades with verbs in past, present, or future simple tenses.

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past

will sing

future

tastes

present

stomped

past



tumbles

present

will leap

future

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return

future

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