Number Pattern Review

| $0$ | 6 |  | HH |  | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| / | $\square \square$ | HH | $\bullet \bullet \cdot \stackrel{\rightharpoonup}{\bullet}$ | $\bullet \bullet$ | 0  0 0 <br> 0 0   |
| $\dot{F}$ | $0$ | $\bullet \bullet \bullet \mid \bullet$ | $\begin{gathered} \text { HH } \\ \text { II } \end{gathered}$ | -0   <br>    | $\stackrel{\bullet}{\bullet 0}$ |
| ? | $\bullet$ - ${ }_{\bullet}^{\bullet \bullet \bullet}$ | $\begin{aligned} & \mathrm{HH} \\ & \mathrm{HH} \end{aligned}$ | $\stackrel{\bullet \bullet \bullet}{\bullet \bullet \bullet \bullet}$ |  |  |
| \% | HH \|||| | [00 | $909$ |  |  |
| $!$ | \| 11 | $\square$ |  |  | $\because \cdot$ |

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Directions: Children trace the number at the start of each row, then color the boxes in that row that represent the number.

