



**Missouri Kindergarten ELA Learning Standards
Alignment to Starfall**

Reading

1. Develop and apply skills to the reading process.

R.1.A - A. Comprehension (6-12 Correlation Reading Literary 1A, Reading Informational 1A)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, develop and demonstrate reading skills in response to read-alouds by:</p> <p>K.R.1.A.a a. predicting what might happen next in a text based on the cover, title, and illustrations</p>	<p>Teacher's Guide p. 122 - Introduce <i>Cloudy with a Chance of Meatballs</i> Teacher's Guide p. 239 - Shared Writing Teacher's Guide p. 529 - Introduce <i>Zac and Cat</i> Teacher's Guide p. 537 - <i>Zac Cams</i>: Making Predictions Teacher's Guide p. 555 - <i>Zac Cams</i>: Chapter 2 Teacher's Guide p. 591 - Introduce <i>Peg the Hen</i> Teacher's Guide p. 637 - <i>Peg Goes Places</i>, Chapter 2 Teacher's Guide p. 646 - <i>Peg Goes Places</i>, Chapter 3 Teacher's Guide p. 695 - Introduce <i>Mox Jogs</i> Teacher's Guide p. 702 - Introduce <i>Mox's Day</i>, Chapter 1 Teacher's Guide p. 726 - Introduce <i>The Popcorn Book</i> Teacher's Guide p. 798 - <i>What an Adventure!</i> Chapters 2 and 3 Teacher's Guide p. 814 - Introduce <i>Fix the Jet</i></p>
<p>K.R.1.A.b b. asking and responding to questions about texts read aloud</p>	<p>Teacher's Guide pp. 14-15 - <i>The Kissing Hand</i>: Introduce Title, Author, and Illustrator Teacher's Guide pp. 18-19 - Introduce <i>Brown Bear, Brown Bear, What Do You See?</i> by Bill Martin, Jr. Teacher's Guide pp. 67-68 - Introduce Kindergarten Book Club</p>

	<p>Teacher's Guide pp. 85-86 - Introduce <i>Today is Monday</i> by Eric Carle and <i>Days of the Week</i></p> <p>Teacher's Guide pp. 94-95 - Introduce <i>Chicka Chicka Boom Boom</i></p> <p>Teacher's Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i></p> <p>Teacher's Guide p. 159 - Introduce <i>Caps for Sale</i></p> <p>Teacher's Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i></p> <p>Teacher's Guide p. 429 - Introduce <i>We Can See!</i></p> <p>Teacher's Guide p. 508 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p> <p>Teacher's Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i></p> <p>Teacher's Guide p. 555 - <i>Zac Camps</i>: Chapter 2</p> <p>Teacher's Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1</p> <p>Teacher's Guide p. 756 - Introduce <i>The Big Hit</i></p>
<p>K.R.1.A.c c. retelling main ideas or important facts from a read aloud or familiar story</p>	<p>Teacher's Guide p. 67 - Introduce Kindergarten Book Club</p> <p>Teacher's Guide pp.190-191 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 212 - Introduce Story Element Cards</p> <p>Teacher's Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i></p> <p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher's Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i></p> <p>Teacher's Guide p. 536 - Story Elements</p> <p>Teacher's Guide p. 559 - Backpack Bear Puppet</p> <p>Teacher's Guide pp. 561-562 - Introduce <i>The Little Red Hen and Other Folktales</i>, "The Turnip"</p> <p>Teacher's Guide p. 639 - Introduce "Chicken Little"</p> <p>Teacher's Guide p. 703 - Introduce <i>One Fine Day</i></p> <p>Teacher's Guide p. 711 - Kindergarten Book Club</p> <p>Teacher's Guide pp. 764-765 - Introduce <i>The Tortoise and the Hare</i></p> <p>Teacher's Guide pp. 765-766 - Story Element Cards</p>
<p>K.R.1.A.d d. connecting the information and events of a text to experiences</p>	<p>Teacher's Guide pp. 94-95 - Introduce <i>Chicka Chicka Boom Boom</i></p> <p>Teacher's Guide pp. 99-100 - Review <i>Chicka Chicka Boom Boom</i></p> <p>Teacher's Guide p. 122 - Introduce <i>Cloudy with a Chance of Meatballs</i></p> <p>Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p>

	<p>Teacher’s Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i></p> <p>Teacher’s Guide p. 234 - Introduce <i>The Map</i></p> <p>Teacher’s Guide p. 262 - Introduce <i>At the Post Office</i></p> <p>Teacher’s Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher’s Guide pp. 383-384 - Write About Ruby: Part 1</p> <p>Teacher’s Guide pp. 563-564 - <i>Zac Camps</i>: Chapter 3</p> <p>Teacher’s Guide p. 624 - Introduce Vincent van Gogh</p> <p>Teacher’s Guide p. 695 - Introduce <i>Mox Jogs</i></p> <p>Teacher’s Guide p. 728 - <i>Mox’s Day</i>, Chapter 3</p> <p>Teacher’s Guide pp. 733-734 - Introduce Helen Keller</p> <p>Teacher’s Guide p. 794 - Introduce <i>At the Beach</i></p> <p>Teacher’s Guide p. 854 - Introduce <i>Anansi the Spider</i></p>
<p>K.R.1.A.e e. recognizing beginning, middle, and end</p>	<p>Teacher’s Guide p. 67 - Introduce Kindergarten Book Club</p> <p>Teacher’s Guide pp. 190-191 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide p. 212 - Introduce Story Element Cards</p> <p>Teacher’s Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i></p> <p>Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i></p> <p>Teacher’s Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher’s Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i></p> <p>Teacher’s Guide p. 536 - Story Elements</p> <p>Teacher’s Guide p. 559 - Backpack Bear Puppet</p> <p>Teacher’s Guide pp. 561-562 - Introduce <i>The Little Red Hen and Other Folktales</i>, “The Turnip”</p> <p>Teacher’s Guide p. 639 - Introduce “Chicken Little”</p> <p>Teacher’s Guide p. 703 - Introduce <i>One Fine Day</i></p> <p>Teacher’s Guide p. 711 - Kindergarten Book Club</p> <p>Teacher’s Guide pp. 764-765 - Introduce <i>The Tortoise and the Hare</i></p> <p>Teacher’s Guide pp. 765-766 - Story Element Cards</p>

R.1.B - B. Vocabulary (6-12 Correlation Reading Literary 1B, Reading Informational 1B)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, develop an understanding of vocabulary by:</p> <p>K.R.1.B.a a. identifying and sorting pictures of objects</p>	<p>Teacher’s Guide pp. 149-150 - Introduce Colors</p> <p>Teacher’s Guide p. 358 - Recycling/Composting</p> <p>Teacher’s Guide p. 411 - Living and Nonliving</p> <p>Teacher’s Guide p. 521 - Mammals</p> <p>Teacher’s Guide p. 522 - Draw and Label Mammals</p>

<p>into conceptual categories</p>	<p>Teacher's Guide p. 692 - Categorize Nouns and Verbs Teacher's Guide pp. 761-762 - Introduce Reptiles Teacher's Guide pp. 781-782 - Introduce Fish Teacher's Guide pp. 820-821 - Classify Animals with Backbones (Vertebrates) Teacher's Guide p. 823 - Draw and Label Amphibians in a Scene Teacher's Guide pp. 843-844 - Introduce Invertebrates Teacher's Guide pp. 849-850 - Arthropods Teacher's Guide pp. 874-875 - Sink or Float?</p>
<p>K.R.1.B.b b. demonstrating understanding of opposites (antonyms)</p>	<p>Teacher's Guide p. 16 - Introduce Top and Bottom Teacher's Guide p. 28 - Introduce Same and Different Teacher's Guide pp. 34-35 - Nighttime and Daytime Teacher's Guide pp. 64-65 - Compare and Contrast Rules Teacher's Guide p. 320 - Position Words/Opposites Teacher's Guide pp. 565-566 - Force: Push and Pull Teacher's Guide p. 601 - Compare and Contrast Teacher's Guide p. 614 - Introduce The Wright Brothers Teacher's Guide p. 685 - Compare and Contrast Teacher's Guide p. 727 - Create Mox's Menu</p>
<p>K.R.1.B.c c. distinguishing meaning between verbs describing the same action</p>	<p>Teacher's Guide pp. 157-158 - Introduce <i>Mouse Paint</i> Teacher's Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher's Guide pp. 508-510 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i> Teacher's Guide p. 611 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words Teacher's Guide pp. 695-696 - Introduce <i>Mox Jogs</i> Teacher's Guide p. 694 - Verbs and Verb Endings</p>
<p>K.R.1.B.d d. using a picture dictionary to find words</p>	<p>Teacher's Guide pp. 30-31 - Introduce Alphabetical Order and the Starfall Dictionary Teacher's Guide pp. 131-132 - Introduce High Frequency Words: <i>I, am, you</i> Teacher's Guide p. 135 - Introduce Inventive Language Teacher's Guide p. 136 - Kid Writing and Adult Writing Teacher's Guide p. 156 - Introduce High Frequency Word: <i>can</i> Teacher's Guide pp. 161-162 - Introduce High Frequency Words: <i>be, he, she, we</i></p>
<p>K.R.1.B.e e. using words and phrases acquired through conversations, reading and being read to, and responding to texts</p>	<p>Teacher's Guide p. 241 - Our Community Teacher's Guide pp. 339-340 - Vocabulary Challenge Teacher's Guide p. 367 - Vocabulary Riddles Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide p. 422 - Plant Seeds Teacher's Guide p. 423 - Activity Teacher's Guide p. 456 - Review The Earth, The Sun, The Moon</p>

	<p>Teacher's Guide p. 471 - Introduce Orion the Hunter</p> <p>Teacher's Guide pp. 508-510 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p> <p>Teacher's Guide p. 547 - Review <i>Backpack Bear's Mammal Book</i></p> <p>Teacher's Guide pp. 820-821 - Classify Animals with Backbones (Vertebrates)</p>
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R.1.C - C. Making Connections (6-12 Correlation Reading Literary 3B)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, determine connection between:</p> <p>K.R.1.C.a a. text to self (text ideas and own experiences)</p>	<p>Teacher's Guide pp. 94-95 - Introduce <i>Chicka Chicka Boom Boom</i></p> <p>Teacher's Guide pp. 99-100 - Review <i>Chicka Chicka Boom Boom</i></p> <p>Teacher's Guide p. 122 - Introduce <i>Cloudy with a Chance of Meatballs</i></p> <p>Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p> <p>Teacher's Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i></p> <p>Teacher's Guide p. 234 - Introduce <i>The Map</i></p> <p>Teacher's Guide p. 262 - Introduce <i>At the Post Office</i></p> <p>Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher's Guide pp. 383-384 - Write About Ruby: Part 1</p> <p>Teacher's Guide pp. 563-564 - <i>Zac Camps</i>: Chapter 3</p> <p>Teacher's Guide p. 624 - Introduce Vincent van Gogh</p> <p>Teacher's Guide p. 695 - Introduce <i>Mox Jogs</i></p> <p>Teacher's Guide p. 728 - <i>Mox's Day</i>, Chapter 3</p> <p>Teacher's Guide pp. 733-734 - Introduce Helen Keller</p> <p>Teacher's Guide p. 794 - Introduce <i>At the Beach</i></p> <p>Teacher's Guide p. 854 - Introduce <i>Anansi the Spider</i></p>
<p>K.R.1.C.b b. text to text (text ideas including similarities and differences in fiction and nonfiction)</p>	<p>Teacher's Guide p. 57 - Introduce <i>I Am Your Flag</i> by Chase Tunbridge</p> <p>Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p> <p>Teacher's Guide p. 289 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i></p> <p>Teacher's Guide p. 451 - <i>Why the Sun and the Moon Live in the Sky</i></p> <p>Teacher's Guide pp. 508-509 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p>

	<p>Teacher’s Guide p. 536 - Story Elements</p> <p>Teacher’s Guide p. 569 - Mammals</p> <p>Teacher’s Guide p. 589 - Introduce <i>Backpack Bear’s Bird Book</i></p> <p>Teacher’s Guide p. 639 - Introduce “Chicken Little”</p> <p>Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert</p> <p>Teacher’s Guide p. 719 - Introduce <i>How I Know My World: A book about Senses</i></p> <p>Teacher’s Guide p. 772 - Introduce <i>Dinosaurs</i></p> <p>Teacher’s Guide p. 785 - Introduce <i>Fish and Me</i></p> <p>Teacher’s Guide p. 893 - Introduce <i>Monarch Butterfly</i></p>
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R.1.D - D. Independent Text (No 6- 12 Correlation)

Missouri Standards	Starfall K ELA Alignment
<p>Read independently for sustained periods of time by:</p> <p>K.R.1.D.a a. engaging with text as developmentally appropriate</p>	<p>Teacher’s Guide pp. 533-534 - Introduce <i>Zac Camps</i></p> <p>Teacher’s Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1</p> <p>Teacher’s Guide p. 618 - Preview <i>Peg Goes Places</i>, Chapter 2</p> <p>Teacher’s Guide p. 637 - <i>Peg Goes Places</i>, Chapter 2</p> <p>Teacher’s Guide p. 644 - Introduce <i>Penguin, Penguin</i></p> <p>Teacher’s Guide p. 646 - <i>Peg Goes Places</i>, Chapter 3</p> <p>Teacher’s Guide p. 702 - Introduce <i>Mox’s Day</i>, Chapter 1</p> <p>Teacher’s Guide p. 709 - <i>Mox’s Day</i>, Chapter 2</p> <p>Teacher’s Guide p. 818 - <i>What an Adventure!</i> Choral Reading</p> <p>Teacher’s Guide p. 872 - <i>At Gus’s Pond</i>, Chapter 1</p> <p>Teacher’s Guide p. 881 - <i>At Gus’s Pond</i>, Chapter 2</p>

2. Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

R.2.A - A. Fiction (6-12 Correlation Reading Literary 1A)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, read, infer, and draw conclusions to:</p> <p>K.R.2.A.a a. identify elements of a story, including setting, character, and key events</p>	<p>Teacher’s Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i></p> <p>Teacher’s Guide p. 151 - Introduce Characters</p> <p>Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i></p> <p>Teacher’s Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide pp. 195-196 - Introduce <i>Ira Sleeps</i></p>

	<p><i>Over</i> Teacher’s Guide p. 212 - Introduce Story Element Cards Teacher’s Guide p. 228 - Introduce “<i>Mr. Bunny’s Carrot Soup</i>” Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i> Teacher’s Guide pp. 347-348 - Introduce <i>Miss Rumphius</i> Teacher’s Guide p. 361 - Introduce <i>The Bottle in the River</i> Teacher’s Guide pp. 508-509 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i> Teacher’s Guide p. 536 - Story Elements Teacher’s Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales, “The Turnip”</i> Teacher’s Guide pp. 595-596 - Introduce Starfall’s “The Little Red Hen” Teacher’s Guide p. 703 - Introduce <i>One Fine Day</i> Teacher’s Guide p. 765 - Story Element Cards Teacher’s Guide p. 782 - Introduce <i>Swimmy</i> Teacher’s Guide pp. 854-855 - Introduce <i>Anansi the Spider</i></p>
<p>K.R.2.A.b b. retell a main event from a stories read aloud and familiar stories</p>	<p>Teacher’s Guide p. 67 - Introduce Kindergarten Book Club Teacher’s Guide pp. 190-191 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 212 - Introduce Story Element Cards Teacher’s Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i> Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i> Teacher’s Guide pp. 347-348 - Introduce <i>Miss Rumphius</i> Teacher’s Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i> Teacher’s Guide p. 536 - Story Elements Teacher’s Guide p. 559 - Backpack Bear Puppet Teacher’s Guide pp. 561-562 - Introduce <i>The Little Red Hen and Other Folktales, “The Turnip”</i> Teacher’s Guide p. 639 - Introduce “Chicken Little” Teacher’s Guide p. 703 - Introduce <i>One Fine Day</i> Teacher’s Guide p. 711 - Kindergarten Book Club Teacher’s Guide pp. 764-765 - Introduce <i>The Tortoise and the Hare</i> Teacher’s Guide pp. 765-766 - Story Element Cards</p>
<p>K.R.2.A.c c. recognize sensory details and recurring phrases</p>	<p>Teacher’s Guide pp. 18-19 - Introduce <i>Brown Bear, Brown Bear, What Do You See?</i> by Bill Martin, Jr Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide p. 195 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 595 - Introduce Starfall’s “The Little</p>

	<p>Red Hen”</p> <p>Teacher’s Guide p. 719 - Introduce <i>How I Know My World: A Book About the Senses</i></p> <p>Teacher’s Guide p. 720 - Prewriting: Introduce Sensory Words</p> <p>Teacher’s Guide p. 721 - Introduce <i>Pop! Pop! Pop!</i></p> <p>Teacher’s Guide p. 723 - Use Adjectives to Describe Nouns</p>
<p>K.R.2.A.d d. recognize different types of texts</p>	<p>Teacher’s Guide pp. 19-20 - Introduce <i>Backpack Bear’s ABC Rhyme Book</i></p> <p>Teacher’s Guide pp. 30-31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i></p> <p>Teacher’s Guide pp. 120-121 - Introduce Seasons</p> <p>Teacher’s Guide p. 189 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide p. 228 - Introduce <i>Mr. Bunny’s Carrot Soup</i></p> <p>Teacher’s Guide p. 334 - Computer</p> <p>Teacher’s Guide p. 436 - Shining Star Awards</p> <p>Teacher’s Guide p. 451 - <i>Why the Sun and the Moon Live in the Sky</i></p> <p>Teacher’s Guide pp. 533-534 - Introduce <i>Zac Camps</i></p> <p>Teacher’s Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales, “The Turnip”</i></p> <p>Teacher’s Guide p. 569 - Mammals</p> <p>Teacher’s Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1</p> <p>Teacher’s Guide p. 702 - Introduce <i>Mox’s Day</i>, Chapter 1</p> <p>Teacher’s Guide p. 793 - <i>What An Adventure!</i> Chapter Book</p> <p>Teacher’s Guide pp. 764-765 - Introduce <i>The Tortoise and the Hare</i></p> <p>Teacher’s Guide p. 872 - <i>At Gus’s Pond</i>, Chapter 1</p> <p>Starfall.com: Songs & Rhymes - “Selected Nursery Rhymes”</p> <p>Starfall.com: I’m Reading - “Chinese Fables”</p> <p>Starfall.com: I’m Reading - “Comics”</p> <p>Starfall.com: I’m Reading - “Greek Myths”</p> <p>Starfall.com: I’m Reading - “Folk Tales”</p>
<p>K.R.2.A.e e. name author and illustrator of a story and describe how each is telling the story</p>	<p>Teacher’s Guide p. 14 - <i>The Kissing Hand</i>: Introduce Title, Author, and Illustrator</p> <p>Teacher’s Guide p. 16 - Introduce Top and Bottom</p> <p>Teacher’s Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics</p> <p>Teacher’s Guide pp. 85-86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week</p> <p>Teacher’s Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide pp. 209-210 - Introduce <i>Goldilocks and the Three Bears</i> by Jan Brett/Compare and Contrast</p>

	<p>Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i></p> <p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i></p> <p>Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i></p> <p>Teacher's Guide p. 505 - Read <i>Zac the Rat</i></p> <p>Teacher's Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i></p> <p>Teacher's Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales, "The Turnip"</i></p> <p>Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i></p> <p>Teacher's Guide pp. 599-600 - Introduce Paul Galdone's <i>The Little Red Hen</i></p> <p>Teacher's Guide p. 613 - Introduce <i>Peg Goes Places, Chapter 1</i></p> <p>Teacher's Guide p. 702 - Introduce <i>Mox's Day, Chapter 1</i></p> <p>Teacher's Guide p. 793 - <i>What An Adventure!</i> Chapter Book</p> <p>Teacher's Guide pp. 854-855 - Introduce <i>Anansi the Spider</i></p> <p>Teacher's Guide p. 872 - <i>At Gus's Pond, Chapter 1</i></p> <p>Starfall.com: Songs & Rhymes - "Selected Nursery Rhymes"</p> <p>Starfall.com: I'm Reading - "Chinese Fables"</p> <p>Starfall.com: I'm Reading - "Comics"</p> <p>Starfall.com: I'm Reading - "Greek Myths"</p> <p>Starfall.com: I'm Reading - "Folk Tales"</p>
<p>K.R.2.A.f f. compare and contrast adventures of characters in familiar stories</p>	<p>Teacher's Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics</p> <p>Teacher's Guide pp. 209-210 - Introduce <i>Goldilocks and the Three Bears</i> by Jan Brett/Compare and Contrast with <i>Goldilocks and the Three Bears</i> by Marc Buchanan</p> <p>Teacher's Guide pp. 232-234 - Introduce <i>Me on the Map</i> and <i>The Map</i></p> <p>Teacher's Guide pp. 250-251 - Introduce Scientists and Inventors</p> <p>Teacher's Guide pp. 303 304 - Compare Washington and Lincoln</p> <p>Teacher's Guide pp. 373-374 - Get to Know Martin Luther King, Jr. and Rosa Parks</p> <p>Teacher's Guide p. 382 - Introduce <i>Ruby Goes to School</i></p> <p>Teacher's Guide pp. 514-515 - Conflict and Resolution</p> <p>Teacher's Guide pp. 563-564 - <i>Zac Camps: Chapter 3</i></p> <p>Teacher's Guide p. 599 - Introduce Paul Galdone's <i>The Little Red Hen</i></p> <p>Teacher's Guide pp. 645-646 - Introduce <i>Hen</i></p>

	<p>Teacher's Guide p. 674 - Introduce <i>The Three Little Pigs</i></p> <p>Teacher's Guide pp. 678-679 - Introduce <i>Wolves</i> by Margaret Hillert and <i>Wolves</i></p>
<p>K.R.2.A.g g. ask and answer questions about unknown words in text</p>	<p>Teacher's Guide pp. 35-36 - Introduce the Star Word Wall</p> <p>Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i></p> <p>Teacher's Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i></p> <p>Teacher's Guide pp. 159-160 - Introduce <i>Caps for Sale</i></p> <p>Teacher's Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher's Guide p. 367 - Vocabulary Riddles</p> <p>Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i></p> <p>Teacher's Guide pp. 545-546 - Introduce Beethoven</p> <p>Teacher's Guide pp. 564-565 - Cooperation</p> <p>Teacher's Guide pp. 599-600 - Introduce Paul Galdone's <i>The Little Red Hen</i></p> <p>Teacher's Guide pp. 611-612 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words</p> <p>Teacher's Guide pp. 843-844 - Introduce Invertebrates</p>

R.2.B - B. Poetry (6-12 Correlation Reading Literary 1A, 2A, 2C)

Missouri Standards	Starfall K ELA Alignment
<p>K.R.2.B.a With assistance, read, infer, and draw conclusions to:</p> <p>a. respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds</p>	<p>Teacher's Guide p. 91 - Rhyming</p> <p>Teacher's Guide p. 123 - Rhyming Words</p> <p>Teacher's Guide p. 134 - Rhyming Words</p> <p>Teacher's Guide p. 159 - Rhyming Words</p> <p>Teacher's Guide p. 226 - Rhyming Words</p> <p>Teacher's Guide p. 239 - Rhyming Words</p> <p>Teacher's Guide p. 254 - Rhyming Words</p> <p>Teacher's Guide p. 329 - Listen for Rhyming Words</p> <p>Teacher's Guide p. 362 - Rhyming Words</p> <p>Teacher's Guide p. 365 - Listen for Rhyming Words</p> <p>Teacher's Guide p. 415 - Rhyming Words</p> <p>Teacher's Guide p. 425 - Rhyming Words</p> <p>Teacher's Guide p. 443 - Rhyming Words</p> <p>Teacher's Guide p. 556 - Short-A Rhyming Words</p> <p>Teacher's Guide p. 567 - Rhyming Words</p> <p>Teacher's Guide p. 586 - Rhyming Words</p> <p>Teacher's Guide p. 626 - Rhyming Words</p> <p>Teacher's Guide p. 683 - Identify Rhyming Words in a Nursery Rhyme</p> <p>Teacher's Guide p. 735 - Rhyming Pairs</p> <p>Teacher's Guide p. 849 - Rhyming Words</p> <p>Teacher's Guide p. 852 - Rhyming Words</p>

	Teacher's Guide p. 891 - Rhyming Words
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R.2.C - C. Drama (6-12 Correlation Reading Literary 1A, 2A, 2C)

Missouri Standards	Starfall K ELA Alignment
<p>K.R.2.C.a With assistance, read, infer, and draw conclusions to:</p> <p>a. identify characters in a puppet play or performance by actors</p>	<p>Teacher's Guide p. 228 - Introduce "Mr. Bunny's Carrot Soup"</p> <p>Teacher's Guide p. 332 - Introduce <i>At the Library</i></p> <p>Teacher's Guide p. 361 - Introduce <i>The Bottle in the River</i></p> <p>Teacher's Guide p. 559 - Backpack Bear Puppet</p> <p>Teacher's Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales</i>, "The Turnip"</p> <p>Teacher's Guide p. 562 - Formative Assessment</p> <p>Teacher's Guide p. 640 - Create Character Headbands</p> <p>Teacher's Guide p. 641 - Prepare to Dramatize "Chicken Little"</p> <p>Teacher's Guide pp. 642-643 - Dramatize "Chicken Little"</p> <p>Teacher's Guide p. 785 - Introduce <i>Fish and Me</i></p>

3. Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.

R.3.A - A. Text Features (6-12 Correlation Reading Informational 1A, 1C)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, read, infer, and draw conclusions to:</p> <p>K.R.3.A.a a. identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations</p>	<p>Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> by Chase Tunbridge</p> <p>Teacher's Guide pp. 137-138 - Introduce Benjamin Franklin</p> <p>Teacher's Guide p. 167 - Introduce George Seurat</p> <p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide p. 644 - Introduce <i>Penguin, Penguin</i></p> <p>Teacher's Guide pp. 843-844 - Introduce Invertebrates</p> <p>Teacher's Guide p. 893 - Introduce <i>Monarch Butterfly</i></p>
<p>K.R.3.A.b b. use titles and illustrations to make predictions about text</p>	<p>Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p> <p>Teacher's Guide p. 239 - Shared Writing</p> <p>Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i></p> <p>Teacher's Guide pp. 475-476 - Introduce <i>Reach for the</i></p>

	<p><i>Stars</i> Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i> Teacher's Guide p. 726 - Introduce <i>The Popcorn Book</i></p>
<p>K.R.3.A.c c. identify text features</p>	<p>Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i> Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide p. 517 - Introduce <i>Backpack Bear's Mammal Book</i> Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i> Teacher's Guide p. 719 - Introduce <i>How I Know My World: A Book about Senses</i> Teacher's Guide p. 726 - Introduce <i>The Popcorn Book</i> Teacher's Guide pp. 761-762 - Introduce Reptiles Teacher's Guide p. 785 - Introduce <i>Fish and Me</i> Teacher's Guide p. 794 - Introduce <i>At the Beach</i> Teacher's Guide pp. 843-844 - Introduce Invertebrates Teacher's Guide pp. 864-865 - Insects</p>
<p>K.R.3.A.d d. identify the meaning of environmental print</p>	<p>Teacher's Guide pp. 46-47 - Introduce Rules, Signs, and Middle Teacher's Guide p. 109 - Six Center Rotations Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i> Teacher's Guide pp. 322-323 - Introduce the Water Cycle Teacher's Guide pp. 507-508 - Introduce the Animal Kingdom Teacher's Guide p. 517 - Introduce <i>Backpack Bear's Mammal Book</i> Teacher's Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i> Teacher's Guide pp. 620-621 - Read a Map Teacher's Guide p. 627 - Map Signs and Symbols</p>

R.3.B - B. Literary Techniques (6-12 Correlation Reading Informational 1D, 2D, 2B, 2C)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, read, infer, and draw conclusions to:</p> <p>K.R.3.B.a a. respond to examples of sensory details</p>	<p>Teacher's Guide p. 133 - Introduce the Rainbow Teacher's Guide p. 254 - Descriptive Words Teacher's Guide p. 719 - Introduce <i>How I Know My World: A Book About the Senses</i> Teacher's Guide p. 720 - Prewriting: Introduce Sensory Words Teacher's Guide p. 721 - Introduce <i>Pop! Pop! Pop!</i> Teacher's Guide p. 723 - Use Adjectives to Describe</p>

	<p>Nouns</p> <p>Teacher's Guide p. 724 - Shared Writing about Marshmallows</p> <p>Teacher's Guide pp. 731-732 - Make Popcorn!</p> <p>Teacher's Guide pp. 733-734 - Introduce Helen Keller</p>
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R.3.C - C. Text Structures (6-12 Correlation Reading Informational 2A)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, read, infer, and draw conclusions to:</p> <p>K.R.3.C.a a. ask and answer questions to clarify meaning</p>	<p>Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> by Chase Tunbridge</p> <p>Teacher's Guide pp. 137-138 - Introduce <i>Benjamin Franklin</i></p> <p>Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p> <p>Teacher's Guide p. 151 - Introduce Characters</p> <p>Teacher's Guide p. 163 - Introduce <i>At the Park</i></p> <p>Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i></p> <p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i></p> <p>Teacher's Guide pp. 475-476 - Introduce <i>Reach for the Stars</i></p> <p>Teacher's Guide p. 644 - Introduce <i>Penguin, Penguin</i></p> <p>Teacher's Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert</p> <p>Teacher's Guide pp. 761-762 - Introduce Reptiles</p> <p>Teacher's Guide p. 772 - Introduce <i>Dinosaurs</i></p> <p>Teacher's Guide pp. 781-782 - Introduce Fish</p> <p>Teacher's Guide pp. 843-844 - Introduce Invertebrates</p> <p>Teacher's Guide pp. 864-865 - Insects</p> <p>Teacher's Guide p. 893 - Introduce <i>Monarch Butterfly</i></p>
<p>K.R.3.C.b b. identify basic similarities and differences between two texts on the same topic</p>	<p>Teacher's Guide pp. 303-304 - Compare Washington and Lincoln</p> <p>Teacher's Guide p. 356 - Get to Know John Muir</p> <p>Teacher's Guide p. 373 - Get to Know Martin Luther King, Jr. and Rosa Parks</p> <p>Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i></p> <p>Teacher's Guide p. 685 - Compare and Contrast</p>
<p>K.R.3.C.c c. name the main topic and recall key details of the text</p>	<p>Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p> <p>Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i></p> <p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 322-323 - Introduce the Water</p>

	<p>Cycle Teacher's Guide pp. 356-357 - Get to Know John Muir Teacher's Guide pp. 373-374 - Get to Know Martin Luther King, Jr. and Rosa Parks Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide pp. 428-429 - The Oxygen Cycle and Pollination Teacher's Guide pp. 475-476 - Introduce <i>Reach for the Stars</i> Teacher's Guide p. 517- Introduce <i>Backpack Bear's Mammal Book</i> Teacher's Guide pp. 519-520 - <i>Backpack Bear's Mammal Book</i> (Part Two) Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i> Teacher's Guide p. 877 - Honeybees</p>
<p>K.R.3.C.d d. ask and answer questions about unknown words in a text</p>	<p>Teacher's Guide Seasonal Holidays p. 20 - President's Day Teacher's Guide Seasonal Holidays p. 23 - Earth Day Teacher's Guide Seasonal Holidays p. 26 - Memorial Day Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i> Teacher's Guide pp. 322-323 - Introduce the Water Cycle Teacher's Guide pp. 339-340 - Vocabulary Challenge Teacher's Guide p. 367 - Vocabulary Riddles Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 392-393 - Kindergarten Book Club Teacher's Guide pp. 545-546 - Introduce Beethoven Teacher's Guide p. 547 - Review <i>Backpack Bear's Mammal Book</i> Teacher's Guide pp. 611-612 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words Teacher's Guide pp. 843-844 - Introduce Invertebrates</p>

4. Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.

R.4.A - A. Digital and Media Literacy (6-12 Correlation Reading Literary 3A)

Missouri Standards	Starfall K ELA Alignment
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<p>With assistance, develop an awareness of media literacy by:</p> <p>K.R.4.A.a a. identifying different forms of media</p>	<p>Teacher’s Guide - Practice: Computer (Weeks 2-30) Teacher’s Guide pp. 14-15 - <i>The Kissing Hand</i>: Introduce Title, Author, and Illustrator Teacher’s Guide pp. 43-44 - Introduce <i>The Computer</i> Teacher’s Guide p. 56 - Introduce <i>A Computer</i> Teacher’s Guide pp. 250-251 - Introduce Scientists and Inventors Teacher’s Guide pp. 295-296 - Introduce Abraham Lincoln Teacher’s Guide p. 332 - Introduce <i>At the Library</i> Teacher’s Guide pp. 420-421 - Introduce <i>Backpack Bear’s Plant Book</i> Teacher’s Guide pp. 507-508 - Introduce the Animal Kingdom Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 563 - Publish News Article Teacher’s Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i> Teacher’s Guide p. 620 - Read a Map Teacher’s Guide p. 727 - Create Mox’s Menu Teacher’s Guide pp. 761-762 - Introduce Reptiles Teacher’s Guide pp. 864-865 - Insects Starfall.com: Motion Songs Starfall.com: Historical Folk Songs Starfall.com: Talking Library Starfall.com: Selected Nursery Rhymes</p>
<p>K.R.4.A.b b. identifying techniques used in media</p>	<p>Teacher’s Guide - Practice: Computer (Weeks 2-30) Teacher’s Guide pp. 43-44 - Introduce <i>The Computer</i> Teacher’s Guide p. 56 - Introduce <i>A Computer</i> Teacher’s Guide p. 332 - Introduce <i>At the Library</i> Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i> Starfall.com: Motion Songs Starfall.com: Historical Folk Songs Starfall.com: Talking Library Starfall.com: Selected Nursery Rhymes</p>

Reading Foundations

1. Understand how English is written and read.

RF.1.A - A. Print Awareness (No 6-12 Correlation)

Missouri Standards	Starfall K ELA Alignment
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<p>Develop print awareness in the reading process by:</p> <p>K.RF.1.A.a a. identifying all upper- and lowercase letters</p>	<p>Teacher’s Guide p. 12 - Introduce Upper and Lowercase Letters of the Alphabet Teacher’s Guide pp. 17-18 - Introduce Upper and Lowercase Letters of the Alphabet Teacher’s Guide p. 104 - Activity Teacher’s Guide p. 197 - Activity “Alphabet Avenue” Teacher’s Guide p. 430 - Write Uppercase and Lowercase Letters Teacher’s Guide p. 438 - Celebrate the Letters and Sounds of the Alphabet Teacher’s Guide p. 468 - Rapid Letter Recognition <i>Starfall.com</i>: ABCs <i>Starfall.com</i>: ABC Rhymes</p>
<p>K.RF.1.A.b b. sequencing the letters of the alphabet</p>	<p>Teacher’s Guide p. 17 - “The Alphabet Song” Teacher’s Guide pp. 17-18 - Introduce Upper and Lowercase Letters of the Alphabet Teacher’s Guide p. 27- Beginning, Middle, End Teacher’s Guide pp. 30-31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i> Teacher’s Guide p. 213 - Form High Frequency Words with Play Dough or Magnetic Letters Teacher’s Guide p. 271 - Cumulative Review Teacher’s Guide p. 272 - Word Search</p>
<p>K.RF.1.A.c c. demonstrating books are read left to right, top to bottom</p>	<p>Teacher’s Guide p. 16 - Introduce Top and Bottom Teacher’s Guide p. 60 - <i>A Computer</i> Teacher’s Guide p. 66 - <i>A Computer</i> Sequencing Activity Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide p. 162 - Computer - It’s Fun to Read/Learn to Read Teacher’s Guide p. 211 - Words in a Sentence Teacher’s Guide p. 366 - Sequence <i>The Bottle in the River</i> Teacher’s Guide p. 473 - Rearrange Words to Create Sentences</p>
<p>K.RF.1.A.d d. demonstrating that written words are made up of different letters</p>	<p>Teacher’s Guide p. 35 - Review Sounds Teacher’s Guide p. 48 - Difference Between a Letter and a Word Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide p. 110 - At School “Color by Word” Teacher’s Guide p. 135 - Introduce Inventive Spelling Teacher’s Guide p. 136 - Kid Writing and Adult Writing Teacher’s Guide p. 162 - Activity “Word Shapes” Teacher’s Guide pp. 165-166 - Write about “Hat Day” Teacher’s Guide p. 213 - Form High Frequency Words with Play Dough or Magnetic Letters Teacher’s Guide p. 228 - Activity Teacher’s Guide p. 271 - Cumulative Review</p>

	Teacher's Guide p. 272 - Word Search
K.RF.1.A.e e. knowing that a sentence is comprised of a group of words separated by spaces	Teacher's Guide pp. 86-87 - Introduce "Spacing" Anchor Chart Teacher's Guide pp. 102-103 - Introduce the Writing Journal Teacher's Guide p. 136 - Kid Writing and Adult Writing Teacher's Guide p. 165 - Write about "Hat Day" Teacher's Guide p. 202 - Write About Your Family Teacher's Guide p. 208 - Writing About Animals Teacher's Guide p. 325 - Counting Words in Sentences Teacher's Guide p. 333 - What's Wrong? Teacher's Guide p. 372 - Space Between Words Teacher's Guide p. 856 - Spaces Anchor Chart Presentation
K.RF.1.A.f f. demonstrating one-to-one correspondence between spoken words and written words	Teacher's Guide p. 48 - Difference Between a Letter and a Word Teacher's Guide p. 56 - Introduce <i>A Computer</i> Teacher's Guide p. 60 - <i>A Computer</i> Teacher's Guide p. 61 - Introduce the "High Frequency Word Shapes" Worksheet Teacher's Guide p. 102 - Introduce <i>At School</i> Teacher's Guide pp. 102-103 - Introduce the Writing Journal Teacher's Guide p. 110 - <i>At School</i> "Color by Word" Teacher's Guide p. 133 - Introduce <i>A Rainbow</i> Teacher's Guide p. 135 - Introduce Inventive Spelling Teacher's Guide p. 136 - Kid Writing and Adult Writing Teacher's Guide p. 162 - Activity "Word Shapes" Teacher's Guide p. 163 - Introduce <i>At the Park</i> Teacher's Guide p. 211 - Words in a Sentence Teacher's Guide p. 213 - Form High Frequency Words with Play Dough or Magnetic Letters Teacher's Guide p. 213 - Sequence <i>At the House</i> Teacher's Guide p. 272 - Word Search Starfall.com: "Talking Library" Fiction and Nonfiction

2. Understand how English is written and read.

RF.2.A - A. Phonemic Awareness (No 6-12 Correlation)

Missouri Standards	Starfall K ELA Alignment
Develop phonemic awareness in the reading process by: K.RF.2.A.a a. identifying sounds in spoken words	Teacher's Guide p. 45 - Initial and Final /b/ Teacher's Guide pp. 88-90 - Introduce Tt/t/ Teacher's Guide p. 92 - Review Tt /t/ Teacher's Guide p. 96 - Initial and Final /t/ Teacher's Guide p. 107 - Review Initial and Final /p/ Teacher's Guide pp. 130-131 - Introduce Mn/n/

	<p>Teacher's Guide p. 139 - Initial and Final Phonemes in Words</p> <p>Teacher's Guide pp. 152-153 - Introduce Oo/o/</p> <p>Teacher's Guide pp. 154-155 - Introduce Cc/k/</p> <p>Teacher's Guide pp. 198-199 - Introduce Ll/l/</p> <p>Teacher's Guide p. 206 - Listening for /l/</p> <p>Teacher's Guide pp. 229-230 - Introduce Nn/n/</p> <p>Teacher's Guide p. 231 - Beginning/Ending/n/</p> <p>Teacher's Guide pp. 255-256 - Introduce Gg/g/</p> <p>Teacher's Guide pp. 264-265 - Blending Phonemes</p> <p>Teacher's Guide pp. 284-285 - Introduce Dd/d/</p> <p>Teacher's Guide p. 286 - Final Sounds</p> <p>Teacher's Guide p. 297 - Beginning and Final Sounds</p> <p>Teacher's Guide pp. 323-324 - Introduce Hh/h</p> <p>Teacher's Guide pp. 329-330 - Introduce Ww/w/</p> <p>Teacher's Guide p. 333 - Beginning Sounds</p> <p>Teacher's Guide p. 336 - Identify Initial and Final Sounds</p> <p>Teacher's Guide pp. 353-354 - Introduce Vv/v/</p> <p>Teacher's Guide p. 378 - Blending Phonemes</p> <p>Teacher's Guide pp. 379-380 - Introduce Xx/ks/</p> <p>Teacher's Guide pp. 385-386 - Introduce Jj/j/</p> <p>Teacher's Guide pp. 413-414 - Introduce Qq/kw/</p> <p>Teacher's Guide pp. 418-419 - Introduce Yy/y/</p> <p>Teacher's Guide p. 428 - Listening and Writing, Page 57</p> <p>Teacher's Guide p. 476 - Segmenting Phonemes in CVC Words</p> <p>Teacher's Guide p. 478 - Introduce Cc/k/, /s/ and Gg/g/, /j/</p>
<p>K.RF.2.A.b b. producing rhymes in response to spoken words</p>	<p>Teacher's Guide pp. 19-20 - Introduce <i>Backpack Bear's ABC Rhyme Book</i></p> <p>Teacher's Guide p. 59 - Rhyming Words</p> <p>Teacher's Guide p. 91 - Rhyming</p> <p>Teacher's Guide p. 123 - Rhyming Words</p> <p>Teacher's Guide p. 226 - Rhyming Words</p> <p>Teacher's Guide p. 239 - Rhyming Words</p> <p>Teacher's Guide p. 300 - Rhyming</p> <p>Teacher's Guide p. 301 - Rhyming Words</p> <p>Teacher's Guide p. 329 - Listen for Rhyming Words</p> <p>Teacher's Guide p. 362 - Rhyming Words</p> <p>Teacher's Guide p. 363 - Listen, Then Write Rhyming Words</p> <p>Teacher's Guide p. 415 - Rhyming Words</p> <p>Teacher's Guide p. 425 - Rhyming Words</p> <p>Teacher's Guide p. 556 - Short-A Rhyming Words</p> <p>Teacher's Guide p. 567 - Rhyming Words</p> <p>Starfall.com: Backpack Bear's ABC Rhymes</p> <p>Starfall.com: Selected Nursery Rhymes</p>
<p>K.RF.2.A.c c. distinguishing orally presented rhyming pairs</p>	<p>Teacher's Guide p. 59 - Rhyming Words</p> <p>Teacher's Guide p. 239 - Rhyming Words</p>

<p>of words from non-rhyming pairs</p>	<p>Teacher's Guide p. 300 - Rhyming Teacher's Guide p. 301 - Rhyming Words Teacher's Guide p. 329 - Listen for Rhyming Words Teacher's Guide p. 362 - Rhyming Words Teacher's Guide p. 425 - Rhyming Words Teacher's Guide p. 567 - Rhyming Words <i>Starfall.com: Backpack Bear's ABC Rhymes</i> <i>Starfall.com: Selected Nursery Rhymes</i></p>
<p>K.RF.2.A.d d. recognizing spoken alliteration or groups of words that begin with the same onset or initial sound</p>	<p>Teacher's Guide p. 32 - Initial /b/ Teacher's Guide pp. 45-46 - Initial and Final /b/ Teacher's Guide p. 49 - Introduce Aa/a/ Teacher's Guide p. 54 - Identify and Discriminate Initial /a/ and /b/ Teacher's Guide p. 92 - Review Tt /t/ Teacher's Guide p. 96 - Initial and Final /t/ Teacher's Guide p. 118 - Listen for Beginning Sound Teacher's Guide p. 129 - Review /s/ Teacher's Guide p. 139 - Review Ss, Mm Teacher's Guide p. 164 - Identify and Discriminate Initial Cc /k/ Teacher's Guide p. 194 - /r/ at the Beginning and End Teacher's Guide p. 206 - Listening for /l/ Teacher's Guide p. 211 - Review Rr, Ll Teacher's Guide pp. 229-230 - Introduce Nn/n/ Teacher's Guide p. 231 - Beginning/Ending /n/ Teacher's Guide p. 235 - Beginning Sounds /r/ /l/ /u/ /n/ Teacher's Guide pp. 252-253 - Introduce Ii, /i/ Teacher's Guide pp. 255-256 - Introduce Gg /g/ Teacher's Guide p. 270 - Identify/Discriminate Initial /i/ Teacher's Guide pp. 284-285 - Introduce Dd/d/ Teacher's Guide pp. 292-293 - Introduce Ff /f/ Teacher's Guide p. 297 - Beginning and Final Sounds Teacher's Guide p. 333 - Beginning Sounds Teacher's Guide p. 336 - Identify Initial and Final Sounds Teacher's Guide p. 390 - Review Zz, Jj, Xx Teacher's Guide pp. 418-419 - Introduce Yy/y/</p>
<p>K.RF.2.A.e e. blending spoken onsets and rimes to form simple words</p>	<p>Teacher's Guide p. 64 - Blending Onsets and Rimes Teacher's Guide p. 266 - Blending Onsets and Rimes Teacher's Guide p. 280 - Segmenting Onsets and Rimes Teacher's Guide p. 372 - Phoneme Addition Teacher's Guide p. 390 - Blend Onsets-Rimes Teacher's Guide p. 513 - Word Families <i>an</i> and <i>-at</i> Teacher's Guide p. 521 - Word Families <i>-am</i> and <i>-ap</i> Teacher's Guide pp. 587-588 - Add and Change Sounds (<i>-ell, -all, -ed, -et</i>) <i>Starfall.com: "Word Machines"</i> <i>Starfall.com: "Learn to Read"</i></p>

<p>K.RF.2.A.f f. blending spoken phonemes to form one-syllable words</p>	<p>Teacher’s Guide p. 98 - Introduce High Frequency Words: an, at Teacher’s Guide p. 101 - Blending Teacher’s Guide p. 148 - Beginning, Middle, and Ending Sounds Teacher’s Guide p. 200 - Blending/Decoding Teacher’s Guide p. 264 - Blending Phonemes Teacher’s Guide p. 266 - Blending Onsets and Rimes Teacher’s Guide p. 354 - Introduce High Frequency Words: have, help, helps Teacher’s Guide p. 372 - Phoneme Addition Teacher’s Guide p. 378 - Blending Phonemes Teacher’s Guide p. 410 - See It! SayIt! Spell It! Teacher’s Guide p. 704 - Phoneme Segmentation and Blending</p>
<p>K.RF.2.A.g g. isolating the initial, medial, and final sounds in spoken words</p>	<p>Teacher’s Guide p. 101 - Blending Teacher’s Guide p. 148 - Beginning, Middle, and Ending Sounds Teacher’s Guide p. 200 - Blending/Decoding Teacher’s Guide p. 271 - Cumulative Review Teacher’s Guide p. 372 - Phoneme Addition Teacher’s Guide p. 378 - Blending Phonemes Teacher’s Guide p. 454 - Segmenting Phonemes Teacher’s Guide p. 465 - Writing CVC Words Teacher’s Guide p. 477 - Segmenting Phonemes in CVC Words Teacher’s Guide p. 505 - Activity “Starfall Speedway” Teacher’s Guide p. 535 - Activity Teacher’s Guide p. 560 - Blending and Decoding Teacher’s Guide p. 638 - Blending CVC Words</p>
<p>K.RF.2.A.h h. segmenting spoken words into two or three phonemes</p>	<p>Teacher’s Guide p. 148 - Beginning, Middle, and Ending Sounds Teacher’s Guide p. 200 - Blending/Decoding Teacher’s Guide p. 454 - Segmenting Phonemes Teacher’s Guide p. 477 - Segmenting Phonemes in CVC Words Teacher’s Guide p. 560 - Blending and Decoding Teacher’s Guide p. 704 - Phoneme Segmentation and Blending</p>

3. Understand how English is written and read.

RF.3.A - A. Phonics (No 6-12 Correlation)

Missouri Standards	Starfall K ELA Alignment
Develop phonics in the reading process by:	<p>Teacher’s Guide p. 92 - Review <i>Tt /t/</i> Teacher’s Guide p. 118 - Listen for Beginning Sound Teacher’s Guide pp. 152-153 - Introduce <i>Oo /o/</i></p>

K.RF.3.A.a

a. producing and writing letter(s) for most short vowel and consonant sounds

Teacher’s Guide pp. 154-155 - Introduce *Cc /k/*
Teacher’s Guide p. 168 - Initial Sounds
Teacher’s Guide p. 192 - Introduce *Rr /r/*
Teacher’s Guide pp. 198-199 - Introduce *Ll /l/*
Teacher’s Guide p. 297 - Beginning and Final Sounds
Teacher’s Guide p. 333 - Beginning Sounds
Teacher’s Guide p. 383 - Review *Zz /z/* and *Xx /ks/*
Teacher’s Guide p. 420 - *Listening and Writing*, Page 55
Teacher’s Guide p. 443 - Activity
Teacher’s Guide p. 534 - Missing Words
Teacher’s Guide p. 552 - “See It! Say It! Spell It!”
Teacher’s Guide p. 555 - Activity
Teacher’s Guide p. 593 - Activity
Teacher’s Guide p. 638 - Blending CVC Words
Teacher’s Guide p. 902 - *Reading and Writing*, Page 62

K.RF.3.A.b

b. reading high-frequency words

Teacher’s Guide p. 50 - Introduce High Frequency Words: *is* and *for*
Teacher’s Guide p. 161 - Introduce High Frequency Words: *be, he, she, we*
Teacher’s Guide p. 196 - Introduce High Frequency Words: *and, are*
Teacher’s Guide p. 256 - Introduce High Frequency Words: *big, go, little, in, it*
Teacher’s Guide p. 284 - Starfall Speedway: High Frequency Words
Teacher’s Guide p. 374 - Introduce High Frequency Words: *away, do, was, will*
Teacher’s Guide p. 412 - Introduce High Frequency Words: *her, his, says*
Teacher’s Guide p. 454 - High Frequency Word Challenge
Teacher’s Guide p. 598 - Introduce High Frequency Words: *could, should, would*
Teacher’s Guide p. 642 - High Frequency Words
Teacher’s Guide p. 675 - Introduce High Frequency Words: *give, gives, put, puts*
Teacher’s Guide p. 869 - Backpack Bear’s Story
Note: High-frequency words (110) are introduced and practiced throughout the curriculum.

K.RF.3.A.c

c. blending letter sounds to decode simple words

Teacher’s Guide p. 98 - Introduce High Frequency Words: *an, at*
Teacher’s Guide p. 101 - Blending
Teacher’s Guide p. 102 - Introduce At School
Teacher’s Guide p. 148 - Beginning, Middle, and Ending Sounds
Teacher’s Guide p. 156 - Introduce High Frequency Word: *can*
Teacher’s Guide p. 200 - Blending/Decoding
Teacher’s Guide pp. 264-265 - Blending Phonemes/Formative Assessment
Teacher’s Guide p. 266 - Blending Onsets and Rimes

	<p>Teacher's Guide p. 325 - Blending Teacher's Guide p. 378 - Blending Phonemes Teacher's Guide p. 382 - Introduce Ruby Goes to School Teacher's Guide p. 390 - Blend Onset-Rimes Teacher's Guide p. 446 - Decoding Teacher's Guide p. 528 - Blends Teacher's Guide p. 560 - Blending and Decoding Teacher's Guide p. 599 - Decoding Teacher's Guide p. 638 - Blending CVC Words Teacher's Guide p. 724 - Blending Practice Teacher's Guide p. 796 - Blending Teacher's Guide p. 804 - Blend CVC Words Teacher's Guide p. 868 - Decoding</p>
<p>K.RF.3.A.d d. recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words</p>	<p>Teacher's Guide p. 388 - Classify Medial Vowels Teacher's Guide p. 513 - Word Families <i>-an</i> and <i>-at</i> Teacher's Guide p. 513 - Introduce Inflectional Ending <i>-ing</i> Teacher's Guide p. 544 - Phoneme Substitution in Short-A Words Teacher's Guide pp. 587-588 - Add and Change Sounds (<i>-ell, -all, -ed, -et</i>) Teacher's Guide p. 598 - Introduce High Frequency Words: <i>could, should, would</i> Teacher's Guide p. 878 - High Frequency Word Practice Teacher's Guide p. 900 - Activity: Graph words used in <i>Get Up, Cub</i></p>

4. Understand how English is written and read.

RF.4.A - A. Fluency (No 6-12 Correlation)

Missouri Standards	Starfall K ELA Alignment
<p>K.RF.4.A Read, with support, appropriate texts with purpose and understanding.</p>	<p>Teacher's Guide p. 133 - Introduce <i>A Rainbow</i> Teacher's Guide p. 163 - Introduce <i>At the Park</i> Teacher's Guide pp. 204-205 - Introduce <i>At the House</i> Teacher's Guide p. 234 - Introduce <i>The Map</i> Teacher's Guide p. 262 - Introduce <i>At the Post Office</i> Teacher's Guide p. 294 - Introduce <i>Come Vote with Me</i> Teacher's Guide p. 332 - Introduce <i>At the Library</i> Teacher's Guide p. 555 - <i>Zac Camps</i>: Chapter 2 Teacher's Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1 Teacher's Guide pp. 728-729 - <i>Mox's Day</i>, Chapter 3 Teacher's Guide p. 818 - <i>What An Adventure!</i> Choral Reading Starfall.com: "I'm Reading" - Fiction and Nonfiction</p>

Writing

1. Apply a writing process to develop a text for audience and purpose.

W.1.A - A. Prewriting (6-12 Correlation Writing 2A)

Missouri Standards	Starfall K ELA Alignment
<p>K.W.1.A.a Follow a writing process, with assistance, to generate a writing plan through:</p> <p>a. using pictures, oral language or written letters and/or words</p>	<p>Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide pp. 202-203 - Write About Your Family Teacher’s Guide p. 263 - Introduce Expository Writing Teacher’s Guide p. 410 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 474 - Writing Focus on Illustrations Teacher’s Guide p. 518 - Write About Our Mammal Friends Teacher’s Guide p. 538 - Write About Mammals Teacher’s Guide p. 560 - Reading and Writing Books: Prewriting Teacher’s Guide p. 596 - Write Response to “The Little Red Hen” Teacher’s Guide p. 681 - Write About Wolves Teacher’s Guide p. 760 - Write About Baseball</p>

W.1.B - B. Draft (6-12 Correlation Writing 2A)

Missouri Standards	Starfall K ELA Alignment
<p>K.W.1.B.a Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. sequencing the actions or details through letters, words, and pictures</p>	<p>Teacher’s Guide p. 263 - Introduce Expository Writing Teacher’s Guide p. 299 - Write About Voting Choices Teacher’s Guide p. 327 - Write About Experiments Teacher’s Guide p. 362 - Write Class Pledge Teacher’s Guide pp. 363-364 - How We Protect Our Environment Teacher’s Guide pp. 383-384 - Write About Ruby: Part 1 Teacher’s Guide p. 410 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 415 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 418 - Write About Experiments Teacher’s Guide p. 420 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 425 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 431 - Shared Writing Narrative Teacher’s Guide p. 441 - Opinion Writing</p>

	<p>Teacher’s Guide p. 447 - Kid Writing: Part 1</p> <p>Teacher’s Guide p. 518 - Write About Our Mammal Friends</p> <p>Teacher’s Guide p. 538 - Write About Mammals</p> <p>Teacher’s Guide pp. 596-597 - Write a Response to “The Little Red Hen”</p> <p>Teacher’s Guide p. 615 - Writing Opinions</p> <p>Teacher’s Guide p. 638 - Writing Opinions</p> <p>Teacher’s Guide p. 760 - Write About Baseball</p> <p>Teacher’s Guide p. 769 - Persuasive Writing</p> <p>Teacher’s Guide p. 810 - Shared Writing</p>
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W.1.C - C. Revise/Edit (6-12 Correlation Writing 3A)

Missouri Standards	Starfall K ELA Alignment
<p>K.W.1.C.a Reread, revise, and edit drafts with assistance from adults/peers to:</p> <p>a. respond to questions and suggestions, adding details to strengthen writing</p>	<p>Teacher’s Guide p. 254 - Descriptive Words</p> <p>Teacher’s Guide p. 268 - Add Details to Expository Writing</p> <p>Teacher’s Guide p. 384 - Write About Ruby: Part 2</p> <p>Teacher’s Guide p. 426 - Add to Observational Writing</p> <p>Teacher’s Guide p. 452 - Kid Writing: Part 2</p> <p>Teacher’s Guide p. 523 - Author’s Chair</p> <p>Teacher’s Guide p. 539 - Write About Mammals (Part 2)</p> <p>Teacher’s Guide p. 601 - Complete Writing</p> <p>Teacher’s Guide p. 623 - Supporting Opinions</p> <p>Teacher’s Guide p. 636 - Writing Rubrics</p> <p>Teacher’s Guide p. 645 - Supporting Opinions</p> <p>Teacher’s Guide p. 735 - Add Details to Expand Sentences</p>
<p>K.W.1.C.b b. edit by leaving spaces between words in a sentence</p>	<p>Teacher’s Guide pp. 86-87 - Introduce “Spacing” Anchor Chart</p> <p>Teacher’s Guide pp. 102-103 - Introduce the Writing Journal</p> <p>Teacher’s Guide p. 136 - Kid Writing and Adult Writing</p> <p>Teacher’s Guide p. 165 - Write about “Hat Day”</p> <p>Teacher’s Guide p. 202 - Write About Your Family</p> <p>Teacher’s Guide p. 208 - Writing About Animals</p> <p>Teacher’s Guide p. 325 - Counting Words in Sentences</p> <p>Teacher’s Guide p. 333 - What’s Wrong?</p> <p>Teacher’s Guide p. 372 - Space Between Words</p> <p>Teacher’s Guide p. 856 - Spaces Anchor Chart Presentation</p>

W.1.D - D. Produce/Publish and Share Writing (6-12 Correlation Writing 2A)

Missouri Standards	Starfall K ELA Alignment
<p>K.W.1.D.a With assistance from adults/peers: a. explore a variety of conventional/digital tools to produce and publish writing</p>	<p>Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 537 - Questions About Mammals Teacher’s Guide p. 563 - Publish News Article Teacher’s Guide p. 567 - Illustrate News Article Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher’s Guide p. 681 - Begin Research Writing Teacher’s Guide p. 682 - Illustrate Research Writing</p>

2. Compose well-developed writing texts for audience and purpose.

W.2.A - A. Opinion/Argumentative (6-12 Correlation Writing 2A)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, draw/write opinion texts that:</p> <p>K.W.2.A.a a. use a combination of drawing and/or writing to tell an opinion about a topic or text being studied</p>	<p>Teacher’s Guide p. 188 - Book Review Teacher’s Guide p. 194 - Book Review Teacher’s Guide p. 206 - Book Review Teacher’s Guide p. 208 - Writing About Animals Teacher’s Guide p. 226 - Book Review Teacher’s Guide p. 231 - Book Review Teacher’s Guide p. 235 - Book Review Teacher’s Guide p. 441 - Opinion Writing Teacher’s Guide p. 446 - Opinion Writing Teacher’s Guide p. 450 - Favorite Book Illustration Teacher’s Guide p. 454 - Complete Opinion Writing Teacher’s Guide p. 594 - Reasons for Opinions Teacher’s Guide p. 599 - Illustrate Opinions Teacher’s Guide p. 619 - Writing Opinions Teacher’s Guide p. 623 - Supporting Opinions Teacher’s Guide p. 638 - Writing Opinions Teacher’s Guide p. 649 - Illustrate Opinions</p>
<p>K.W.2.A.b b. give logical reasons for suggesting that others follow a particular course of action or line of thinking</p>	<p>Teacher’s Guide p. 299 - Write About Voting Choices Teacher’s Guide pp. 392-393 - Kindergarten Book Club Teacher’s Guide p. 441 - Opinion Writing Teacher’s Guide p. 446 - Opinion Writing Teacher’s Guide p. 447 - Kid Writing: Part 1 Teacher’s Guide p. 452 - Kid Writing: Part 2 Teacher’s Guide p. 454 - Complete Opinion Writings Teacher’s Guide p. 590 - Chart Opinions Teacher’s Guide p. 594 - Reasons for Opinions Teacher’s Guide p. 610 - Sharing Opinions and Explaining Choices Teacher’s Guide p. 615 - Writing Opinions Teacher’s Guide p. 619 - Writing Opinions Teacher’s Guide p. 623 - Supporting Opinions</p>

	Teacher's Guide p. 769 - Persuasive Writing
K.W.2.A.c c. use words that are related to the topic	Teacher's Guide p. 188 - Book Review Teacher's Guide p. 208 - Writing About Animals Teacher's Guide p. 226 - Book Review Teacher's Guide p. 248 - Adding Details Teacher's Guide p. 254 - Descriptive Words Teacher's Guide p. 260 - Adding Details Teacher's Guide p. 263 - Introduce Expository Writing Teacher's Guide p. 266 - Story Title Teacher's Guide p. 299 - Write About Voting Choices Teacher's Guide p. 441 - Opinion Writing Teacher's Guide p. 594 - Reasons for Opinions Teacher's Guide p. 623 - Supporting Opinions Teacher's Guide p. 769 - Persuasive Writing

W.2.B - B. Informative/Explanatory (6-12 Correlation Writing 2A)

Missouri Standards	Starfall K ELA Alignment
With assistance, draw or write informative/ explanatory texts that: K.W.2.B.a a. use a combination of drawing and/or writing to name and inform about a topic or a text being studied	Teacher's Guide p. 167 - Introduce George Seurat Teacher's Guide pp. 202-203 - Write About Your Family Teacher's Guide p. 237 - Write About Community Helpers Teacher's Guide p. 263 - Introduce Expository Writing Teacher's Guide p. 268 - Add Details to Expository Writings Teacher's Guide p. 327 - Write About Experiments Teacher's Guide pp. 383-384 - Writing about Ruby: Part 1 and Part 2 Teacher's Guide p. 418 - Write About Experiments Teacher's Guide p. 446 - Kid Writing: Part 1 Teacher's Guide p. 538 - Write About Mammals Teacher's Guide p. 539 - Write About Mammals (Part 2) Teacher's Guide p. 681 - Write About Wolves
K.W.2.B.b b. use words that are related to the topic	Teacher's Guide p. 248 - Adding Details Teacher's Guide p. 254 - Descriptive Words Teacher's Guide p. 263 - Introduce Expository Writing Teacher's Guide p. 268 - Add Details to Expository Writings Teacher's Guide p. 323 - Activity Teacher's Guide p. 327 - Write About Experiments Teacher's Guide p. 418 - Write About Experiments Teacher's Guide p. 426 - Add to Observation Writing Teacher's Guide p. 681 - Begin Research Writing Teacher's Guide p. 823 - Draw and Label Amphibians in a Scene

W.2.C - C. Narrative/Literary (6-12 Correlation Writing 2A)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, draw or write fiction or non-fiction narratives and poems that:</p> <p>K.W.2.C.a a. use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined</p>	<p>Teacher’s Guide p. 410 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 418 - Write About Experiments Teacher’s Guide p. 425 - Writing a Story “My Pet Dog” Teacher’s Guide p. 431 - Shared Writing Narrative Teacher’s Guide p. 479 - Adding Text to Illustrations Teacher’s Guide pp. 596-597- Write a Response to “The Little Red Hen” Teacher’s Guide p. 625 - Write About Your Dream Teacher’s Guide pp. 668, 680, 683 - Create/Design Shops, Names for Shops, Label Shop Illustrations Teacher’s Guide p. 760 - Write About Baseball Teacher’s Guide pp. 804, 809, 813, 817, 820 - Class Adventure Teacher’s Guide pp. 810-811 - Shared Writing -Illustrate</p>
<p>K.W.2.C.b b. tell the reader about a character or personal event</p>	<p>Teacher’s Guide pp. 127-128 - Weather Words Teacher’s Guide pp. 165-166 - Write About “Hat Day” Teacher’s Guide pp. 202-203 - Write About Your Family Teacher’s Guide pp. 383-384 - Write About Ruby: Part 1 and Part 2 Teacher’s Guide p. 410 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 518 - Write About Our Mammal Friends Teacher’s Guide p. 625 - Write About Your Dream Teacher’s Guide p. 699 - Write About Exercising with Mox Teacher’s Guide p. 760 - Write About Baseball</p>
<p>K.W.2.C.b c. place events in the order they occurred</p>	<p>Holiday Lesson Plans: Thanksgiving Day: The First English Settlement Teacher’s Guide p. 128 - Formative Assessment Teacher’s Guide p. 213 - Sequence <i>At the House</i> Teacher’s Guide p. 240 - Sequence <i>The Map</i> Teacher’s Guide p. 425 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 431 - Shared Writing Narrative Teacher’s Guide pp. 560-561 - Reading and Writing Books: Pre-Writing/Writing Teacher’s Guide pp. 563-564 - <i>Zac Camps</i>: Chapter 3</p>
<p>K.W.2.C.d d. use words that are related to the topic</p>	<p>Holiday Lesson Plans p. 10 -Thanksgiving Day: Get to Know Squanto Teacher’s Guide p. 84 - Favorite Kind of Weather Teacher’s Guide p. 128 - Formative Assessment Teacher’s Guide p. 248 - Adding Details</p>

	<p>Teacher’s Guide p. 254 - Descriptive Words Teacher’s Guide p. 327 - Write About Experiments Teacher’s Guide pp. 390-391 - Shared Writing: We Can Be Peaceful Teacher’s Guide p. 724 - Shared Writing About Marshmallows Teacher’s Guide p. 731 - Complete Sentences Using Mox’s Menu Teacher’s Guide p. 760 - Write Teacher’s Guide p. 780 - Introduce Class Adventure Story</p>
<p>K.W.2.C.e e. provide a reaction to what happened in the events</p>	<p>Teacher’s Guide p. 299 - Write About Voting Choices Teacher’s Guide p. 362 - Write Class Pledge Teacher’s Guide p. 384 - Write About Ruby: Part 2 Teacher’s Guide p. 426 - Add to Observation Journals Teacher’s Guide p. 518 - Write About Our Mammal Friends Teacher’s Guide pp. 596-597 - Write a Response to “The Little Red Hen” Teacher’s Guide p. 681 - Begin Research Writing/Write about Wolves Teacher’s Guide p. 760 - Write About Baseball</p>

3. Gather, analyze, evaluate, and use information from a variety of sources

W.3.A - A. Research Process (6-12 Correlation Writing 1A)

Missouri Standards	Starfall K ELA Alignment
<p>With assistance, apply research process to</p> <p>K.W.2.A.a a. generate a list of open-ended questions about topics of class interest</p>	<p>Teacher’s Guide pp. 137-138 - Introduce Benjamin Franklin Teacher’s Guide p. 142 - Researching Benjamin Franklin Teacher’s Guide pp. 258-259 - Inventions of Long Ago Teacher’s Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher’s Guide p. 537 - Questions About Mammals Teacher’s Guide p. 540 - Interview Questions Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher’s Guide p. 681 - Begin Research Writing Teacher’s Guide p. 780 - Introduce Class Adventure Story</p>
<p>K.W.2.A.b b. decide what sources or people in the classroom, school, library, or home can answer their questions</p>	<p>Teacher’s Guide p. 142 - Researching Benjamin Franklin Teacher’s Guide p. 517 - Introduce <i>Backpack Bear’s Mammal Book</i> Teacher’s Guide p. 521 - Mammals</p>

	<p>Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 540 - Interview Questions Teacher’s Guide p. 556 - Information for Class Article Teacher’s Guide pp. 678 - Introduce <i>Wolves</i> by Margaret Hillert</p>
<p>K.W.2.A.c c. gather evidence from sources</p>	<p>Teacher’s Guide p. 142 - - Researching Benjamin Franklin Teacher’s Guide pp. 250-252 - Introduce Scientists and Inventors Teacher’s Guide p. 521 - Mammals Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 544 - Interviews to Gather Information Teacher’s Guide pp. 678-679 - Introduce <i>Wolves</i> by Margaret Hillert</p>
<p>K.W.2.A.d d. use pictures in conjunction with writing when documenting research</p>	<p>Teacher’s Guide p. 327 - Write About Experiments Teacher’s Guide pp. 517-518 - Introduce <i>Backpack Bear’s Mammal Book</i>/Write About Our Mammal Friends Teacher’s Guide pp. 538-539 - Write About Mammals and Write About Mammals (Part 2) Teacher’s Guide pp. 624-625 - Introduce Vincent van Gogh/Write About Your Dream Teacher’s Guide p. 681 - Begin Research Writing/Write about Wolves Teacher’s Guide p. 682 - Illustrate Research Writing</p>

Language

1. Communicate using conventions of English language

L.1.A - A. Grammar (6-12 Correlation Writing 3A)

Missouri Standards	Starfall K ELA Alignment
<p>In speech and written form, apply standard English grammar to:</p> <p>K.L.1.A.a a. identify naming words (nouns) and action words (verbs)</p>	<p>Teacher’s Guide pp. 108-109 - Review Anchor Charts/Introduce Nouns: Names of Places Teacher’s Guide p. 450 - Inflectional Endings Review Teacher’s Guide p. 516 - Introduce Verbs with Inflectional Ending -s Teacher’s Guide p. 692 - Categorize Nouns and Verbs Teacher’s Guide p. 694 - Verbs and Verb Endings Teacher’s Guide p. 697 - Use Nouns and Verbs to Form Sentences Teacher’s Guide p. 701 - Write Sentences Teacher’s Guide p. 718 - List Nouns</p>
<p>K.L.1.A.b b. use plural nouns when speaking</p>	<p>Teacher’s Guide pp. 108-109 - Review Anchor Charts /Introduce Nouns: Names of Places</p>

	<p>Teacher's Guide p. 450 - Inflectional Endings Review Teacher's Guide p. 697 - Use Nouns and Verbs to Form Sentences Teacher's Guide p. 718 - List Nouns Teacher's Guide p. 723 - Use Adjectives to Describe Nouns</p>
<p>K.L.1.A.c c. express time and space</p>	<p>Teacher's Guide p. 34 - Nighttime and Daytime Teacher's Guide pp. 85-86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week Teacher's Guide p. 111 - <i>Today is Monday</i> Teacher's Guide p. 132 - Computer Teacher's Guide p. 137 - Computer Teacher's Guide p. 222 - Introduce Family, Home, Community, State, and Country Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i> Teacher's Guide p. 323 - Computer Teacher's Guide pp. 333-334 - Introduce the Environment Teacher's Guide p. 437 - Day and Night Teacher's Guide pp. 463-464 - Planet Earth and the Universe</p>
<p>K.L.1.A.d d. demonstrate the use of complete sentences in shared language activities</p>	<p>Teacher's Guide pp. 202-203 - Write About Your Family Teacher's Guide p. 208 - Writing About Animals Teacher's Guide p. 248 - Adding Details Teacher's Guide p. 254 - Descriptive Words Teacher's Guide p. 337 - Shared Oral Story Teacher's Guide p. 384 - Write About Ruby: Part 2 Teacher's Guide p. 479 - <i>Backpack Bear's Starry Adventure Story</i> Teacher's Guide p. 537 - <i>Zac Camps: Making Predictions</i> Teacher's Guide p. 603 - Writing Teacher's Guide p. 645 - Supporting Opinions Teacher's Guide p. 697 - Use Nouns and Verbs to Form Sentences Teacher's Guide p. 704 - Add Details to Sentences Teacher's Guide p. 735 - Add Detail to Expand Sentences</p>
<p>K.L.1.A.e e. use question words in sentences</p>	<p>Teacher's Guide p. 383 - Ways to Be Kind Teacher's Guide p. 511 - Comprehension: Questioning Teacher's Guide p. 540 - Interview Questions Teacher's Guide p. 780 - Introduce Class Adventure Story Teacher's Guide p. 788 - Plan Class Adventure Teacher's Guide p. 788 - Add Class Adventure Details</p>

L.1.B - B. Punctuation, Capitalization, Spelling (6-12 Correlation Writing 3A)

Missouri Standards	Starfall K ELA Alignment
<p>In written text:</p> <p>K.L.1.B.a a. print in upper- and lowercase letters</p>	<p>Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide p. 162 - Activity Teacher’s Guide p. 233 - Activity Teacher’s Guide pp. 267-268 - Lowercase Letter Formation Teacher’s Guide p. 271 - Cumulative Review Teacher’s Guide p. 272 - Letter Formation Teacher’s Guide pp. 323-324 - Introduce <i>Hh/h/</i> Teacher’s Guide p. 383 - Review <i>Zz /z/</i> and <i>Xx /x/</i> Teacher’s Guide pp. 385-386 - Introduce <i>Jj/j/</i> Teacher’s Guide p. 430 - Write Uppercase and Lowercase Letters Teacher’s Guide p. 447 - Kid Writing: Part 1 Teacher’s Guide p. 535 - Activity</p>
<p>K.L.1.B.b b. recognize that a sentence ends with punctuation marks</p>	<p>Teacher’s Guide p. 60 - <i>A Computer</i> Teacher’s Guide pp. 103-104 - Introduce The Writing Journal Teacher’s Guide pp. 104-106 - Introduce the Punctuation Anchor Chart Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 280 - Punctuation Anchor Chart Teacher’s Guide p. 286 - Punctuation Anchor Chart Teacher’s Guide p. 297 - Punctuation Anchor Chart Teacher’s Guide p. 320 - Punctuation: “What’s Missing?” Teacher’s Guide p. 537 - Punctuation Detectives Teacher’s Guide p. 636 - Writing Rubrics Teacher’s Guide p. 791 - Capitalization and Punctuation Teacher’s Guide p. 864 - Punctuation Anchor Chart Presentation</p>
<p>K.L.1.B.c c. capitalize own first and last name</p>	<p>Teacher’s Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart Teacher’s Guide p. 42 - Where to Use Capital Letters Teacher’s Guide p. 48 - Where to Use Capital Letters Teacher’s Guide p. 54 - Where to Use Capital Letters Teacher’s Guide p. 59 - Where to Use Capital Letters Teacher’s Guide p. 64 - Where to Use Capital Letters Teacher’s Guide p. 436 - Shining Star Awards Teacher’s Guide p. 735 - Make a Birthday Card for Mox</p>
<p>K.L.1.B.d d. capitalize first word in a sentence</p>	<p>Teacher’s Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart Teacher’s Guide p. 42 - Where to Use Capital Letters Teacher’s Guide p. 48 - Where to Use Capital Letters Teacher’s Guide pp. 62-63 - Capital Letter Anchor</p>

	<p>Charts Teacher’s Guide pp. 103-104 - Introduce The Writing Journal Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 333 - “What’s Wrong?” Teacher’s Guide p. 473 - Rearrange Words to Create Sentences Teacher’s Guide p. 636 - Writing Rubrics Teacher’s Guide p. 791 - Capitalization and Punctuation</p>
<p>K.L.1.B.e e. capitalize the pronoun I</p>	<p>Teacher’s Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart Teacher’s Guide p. 42 - Where to Use Capital Letters Teacher’s Guide p. 48 - Where to Use Capital Letters Teacher’s Guide pp. 62-63 - Capital Letter Anchor Charts Teacher’s Guide pp. 103-104 - Introduce The Writing Journal Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 333 - “What’s Wrong?” Teacher’s Guide p. 473 - Rearrange Words to Create Sentences Teacher’s Guide p. 636 - Writing Rubrics Teacher’s Guide p. 791 - Capitalization and Punctuation</p>
<p>K.L.1.B.f f. write and name the printed letters that match the sound</p>	<p>Teacher’s Guide p. 92 - Review <i>Tt /t/</i> Teacher’s Guide p. 118 - Listen for Beginning Sound Teacher’s Guide pp. 152-153 - Introduce <i>Oo /o/</i> Teacher’s Guide pp. 154-155 - Introduce <i>Cc /k/</i> Teacher’s Guide p. 168 - Initial Sounds Teacher’s Guide p. 192 - Introduce <i>Rr /r/</i> Teacher’s Guide pp. 198-199 - Introduce <i>Ll /l/</i> Teacher’s Guide p. 297 - Beginning and Final Sounds Teacher’s Guide p. 333 - Beginning Sounds Teacher’s Guide p. 383 - Review <i>Zz /z/</i> and <i>Xx /ks/</i> Teacher’s Guide p. 420 - <i>Listening and Writing</i>, Page 55 Teacher’s Guide p. 443 - Activity Teacher’s Guide p. 534 - Missing Words Teacher’s Guide p. 552 - “See It! Say It! Spell It!” Teacher’s Guide p. 555 - Activity Teacher’s Guide p. 593 - Activity Teacher’s Guide p. 638 - Blending CVC Words Teacher’s Guide p. 902 - <i>Reading and Writing</i>, Page 62</p>
<p>K.L.1.B.g g. use inventive spelling with beginning, final, and medial sounds</p>	<p>Teacher’s Guide p. 135 - Introduce Inventive Spelling Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 208 - Writing About Animals Teacher’s Guide pp. 264-265 - Blending Phonemes</p>

	<p>Teacher’s Guide p. 299 - Write About Voting Choices Teacher’s Guide p. 327 - Write About Experiments Teacher’s Guide p. 384 - Write About Ruby: Part 2 Teacher’s Guide p. 418 - Write About Experiments Teacher’s Guide p. 443 - Rhyming Words Teacher’s Guide p. 443 - Activity Teacher’s Guide p. 452 - Kid Writing: Part 2 Teacher’s Guide p. 465 - Writing CVC Words Teacher’s Guide p. 518 - Write About Our Mammal Friends Teacher’s Guide p. 638 - Blending CVC Words</p>
<p>K.L.1.B.h h. write and name letters for consonant and vowel sounds</p>	<p>Teacher’s Guide p. 92 - Review <i>Tt /t/</i> Teacher’s Guide p. 118 - Listen for Beginning Sound Teacher’s Guide pp. 152-153 - Introduce <i>Oo /o/</i> Teacher’s Guide pp. 154-155 - Introduce <i>Cc /k/</i> Teacher’s Guide p. 168 - Initial Sounds Teacher’s Guide p. 192 - Introduce <i>Rr /r/</i> Teacher’s Guide pp. 198-199 - Introduce <i>Ll /l/</i> Teacher’s Guide p. 297 - Beginning and Final Sounds Teacher’s Guide p. 333 - Beginning Sounds Teacher’s Guide p. 383 - Review <i>Zz /z/</i> and <i>Xx /ks/</i> Teacher’s Guide p. 420 - <i>Listening and Writing</i>, Page 55 Teacher’s Guide p. 443 - Activity Teacher’s Guide p. 534 - Missing Words Teacher’s Guide p. 552 - “See It! Say It! Spell It!” Teacher’s Guide p. 555 - Activity Teacher’s Guide p. 593 - Activity Teacher’s Guide p. 638 - Blending CVC Words Teacher’s Guide p. 902 - <i>Reading and Writing</i>, Page 62</p>
<p>K.L.1.B.i i. use correct spelling of own first and last names</p>	<p>Teacher’s Guide p. 16 - Formative Assessment Teacher’s Guide p. 35 - Formative Assessment Teacher’s Guide p. 99 - Activity Teacher’s Guide p. 233 - Activity Teacher’s Guide p. 268 - Activity Teacher’s Guide p. 372 - Spaces Between Words Teacher’s Guide p. 559 - Backpack Bear Puppet Teacher’s Guide p. 590 - Chart Opinions Teacher’s Guide p. 599 - Illustrate Opinions Teacher’s Guide p. 624 - Introduce Vincent van Gogh Teacher’s Guide p. 635 - Introduce <i>Peg’s Egg</i> and Possessive Nouns</p>

Speaking/Listening

1. Listen for a purpose

SL.1.A A. Purpose (6-12 Correlation Speaking/Listening 1A, 1C)

Missouri Standards	Starfall K ELA Alignment
<p>Develop and apply effective listening skills and strategies in formal and informal settings by:</p> <p>K.SL.1.A.a a. following classroom listening rules</p> <p>K.SL.1.A.b b. continue a conversation through multiple exchanges</p>	<p>Teacher’s Guide p. 26 - Partner Share Teacher’s Guide p. 44 - Partner Share Teacher’s Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> by Chase Tunbridge Teacher’s Guide pp. 67-68 - Introduce Kindergarten Book Club Teacher’s Guide pp. 86-87 - Introduce “Spacing” Anchor Chart Teacher’s Guide p. 103 - Formative Assessment Teacher’s Guide p. 121 - Formative Assessment Teacher’s Guide p. 126 - Formative Assessment Teacher’s Guide pp. 137-138 - Introduce Benjamin Franklin Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide p. 195 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 207 - Introduce Presentation Voices Teacher’s Guide p. 238 - Introduce the Author’s Chair Teacher’s Guide pp. 258-259 - Inventions of Long Ago Teacher’s Guide p. 269 - Create an Invention Teacher’s Guide p. 273 - Share Expository Writings Teacher’s Guide p. 328 - Author’s Chair Teacher’s Guide pp. 358-359 - Introduce Reduce, Reuse, and Recycle Teacher’s Guide p. 364 - Author’s Chair Teacher’s Guide p. 381 - Formative Assessment Teacher’s Guide pp. 382-383 - Write About Ruby: Part 1 (Partner share) Teacher’s Guide p. 388 - Author’s Chair Teacher’s Guide pp. 392-393 - Kindergarten Book Club Teacher’s Guide p. 555 - <i>Zac Camps</i>: Chapter 2 (Partner share) Teacher’s Guide p. 788 - Plan Class Adventure Teacher’s Guide p. 845 - Prepare Anchor Chart Presentations Teacher’s Guide p. 849 - Schema Anchor Chart Presentation Teacher’s Guide p. 852 - Capital Letter Anchor Chart Presentation Teacher’s Guide p. 856 - Spaces Anchor Chart Presentation</p>
<p>K.SL.1.A.c c. following one-step instructions, according to classroom expectations</p>	<p>Teacher’s Guide p. 12 - “Simon Says” Teacher’s Guide p. 13 - Introduce Backpack Bear and Getting to Know Each Other Teacher’s Guide p. 17 - “The Alphabet Song” Teacher’s Guide p. 21 - My Favorite Color Teacher’s Guide pp. 46-47 - Introduce Rules, Signs, and Middle Teacher’s Guide p. 168 - Review Initial Sounds and Introduce “Starfall Speedway”</p>

	<p>Teacher’s Guide p. 212 - Introduce Story Element Cards</p> <p>Teacher’s Guide p. 300 - Rhyming</p> <p>Teacher’s Guide p. 387 - Ways to Be Kind</p> <p>Teacher’s Guide p. 430 - “Starfall Speedway”</p> <p>Teacher’s Guide p. 447 - Activity</p> <p>Teacher’s Guide p. 454 - Formative Assessment</p> <p>Teacher’s Guide p. 588 - Activity</p> <p>Teacher’s Guide p. 668 - Identify and Discriminate Short -A and Short -E Words</p> <p>Teacher’s Guide p. 680 - Identify/Discriminate Short -O Words</p> <p>Teacher’s Guide p. 704 - Phoneme Segmentation and Blending</p> <p>Teacher’s Guide p. 853 - “High Frequency Spider Game”</p> <p>Teacher’s Guide p. 855 - High Frequency Review</p> <p>Teacher’s Guide p. 868 - Decoding</p>
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2. Listen for entertainment

SL.2.A A. Entertainment (No 6-12 Correlation)

Missouri Standards	Starfall K ELA Alignment
<p>K.SL.2.A.a Develop and apply effective listening skills and strategies in formal and informal settings by:</p> <p>a. demonstrating active listening, according to classroom expectations</p>	<p>Teacher’s Guide p. 12 - “Simon Says”</p> <p>Teacher’s Guide pp. 18-19 - Introduce Brown Bear, Brown Bear, What Do You See? By Bill Martin, Jr.</p> <p>Teacher’s Guide p. 26 - Partner Share</p> <p>Teacher’s Guide p. 44 - Partner Share</p> <p>Teacher’s Guide p. 103 - Formative Assessment</p> <p>Teacher’s Guide p. 238 - Introduce the Author’s Chair</p>

3. Speak effectively in collaborative discussions

SL.3.A A. Collaborative Discussions (6-12 Correlation Speaking/Listening 1A, 1C)

Missouri Standards	Starfall K ELA Alignment
<p>Speak clearly using conventions of language when presenting individually or with a group by:</p> <p>K.SL.3.A.a</p>	<p>Teacher’s Guide p. 13 - Formative Assessment</p> <p>Teacher’s Guide p. 26 - Partner Share</p> <p>Teacher’s Guide p. 44 - Partner Share</p> <p>Teacher’s Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> by Chase Tunbridge</p> <p>Teacher’s Guide pp. 67-68 - Introduce Kindergarten</p>

<p>a. taking turns speaking, according to classroom expectations</p>	<p>Book Club Teacher’s Guide pp. 86-87 - Introduce “Spacing” Anchor Chart Teacher’s Guide p. 103 - Formative Assessment Teacher’s Guide p. 121 - Formative Assessment Teacher’s Guide p. 126 - Formative Assessment Teacher’s Guide pp. 137-138 - Introduce Benjamin Franklin Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide p. 195 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 207 - Introduce Presentation Voices Teacher’s Guide p. 238 - Introduce the Author’s Chair Teacher’s Guide pp. 258-259 - Inventions of Long Ago Teacher’s Guide p. 269 - Create an Invention Teacher’s Guide p. 273 - Share Expository Writings Teacher’s Guide p. 328 - Author’s Chair Teacher’s Guide pp. 358-359 - Introduce Reduce, Reuse, and Recycle Teacher’s Guide p. 364 - Author’s Chair Teacher’s Guide p. 381 - Formative Assessment Teacher’s Guide pp. 382-383 - Write About Ruby: Part 1 (Partner share) Teacher’s Guide p. 388 - Author’s Chair Teacher’s Guide pp. 392-393 - Kindergarten Book Club Teacher’s Guide p. 555 - <i>Zac Camps</i>: Chapter 2 (Partner share) Teacher’s Guide p. 788 - Plan Class Adventure Teacher’s Guide p. 845 - Prepare Anchor Chart Presentations Teacher’s Guide p. 849 - Schema Anchor Chart Presentation Teacher’s Guide p. 852 - Capital Letter Anchor Chart Presentation Teacher’s Guide p. 856 - Spaces Anchor Chart Presentation</p>
<p>K.SL.3.A.b b. continue a conversation through multiple exchanges</p>	<p>Teacher’s Guide p. 44 - Partner Share/Formative Assessment Teacher’s Guide pp. 120-121 - Introduce Seasons Teacher’s Guide pp. 137-138 - Introduce Benjamin Franklin/Formative Assessment Teacher’s Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i>/Formative Assessment Teacher’s Guide p. 223 - Introduce Community Helpers/Formative Assessment Teacher’s Guide p. 357 - Formative Assessment Teacher’s Guide p. 479 - Backpack Bear’s Starry Adventure Story</p>
<p>K.SL.3.A.c c. confirming comprehension by retelling information and asking appropriate questions</p>	<p>Teacher’s Guide pp. 30-31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i> Teacher’s Guide pp. 139-140 - Introduce <i>Rainbow</i>,</p>

based on read-alouds or other media	<i>Rainbow</i> Teacher's Guide p. 167 - Introduce Georges Seurat Teacher's Guide p. 212 - Introduce Story Element Cards Teacher's Guide p. 234 - Introduce <i>The Map</i> Teacher's Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i> Teacher's Guide pp. 250-252 - Introduce Scientists and Inventors Teacher's Guide p. 262 - Introduce <i>At the Post Office</i> Teacher's Guide pp. 295-296 - Introduce Abraham Lincoln Teacher's Guide pp. 456-457 - Review The Earth, The Sun, The Moon Teacher's Guide p. 511 - Comprehension: Questioning Teacher's Guide pp. 761-762 - Introduce Reptiles
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4. Speak effectively when presenting

SL.4.A A. Presenting (6-12 Correlation Speaking/Listening 2A, 2B, 2C)

Missouri Standards	Starfall K ELA Alignment
<p>Speak clearly and audibly using conventions of language when presenting individually or with a group by:</p> <p>K.SL.4.A.a a. describing personal experiences using a prop, picture, or other visual aid</p>	<p>Teacher's Guide p.13 - Introduce Backpack Bear and Getting to Know Each Other Teacher's Guide p. 19 - Formative Assessment Teacher's Guide p. 121 - Formative Assessment Teacher's Guide pp. 195-196 - Ira Sleeps Over / Formative Assessment Teacher's Guide p. 207 - Introduce Presentation Voices Teacher's Guide p. 238 - Introduce the Author's Chair Teacher's Guide p. 332 - Introduce At the Library / Formative Assessment Teacher's Guide p. 388 - Author's Chair Teacher's Guide p. 625 - Write About Your Dream Teacher's Guide p. 668 - Create/Design Shops Teacher's Guide p. 683 - Label Shop Illustrations Teacher's Guide pp. 794-795 - Introduce At the Beach / Formative Assessment</p>
<p>K.SL.4.A.b b. speaking in complete sentences</p>	<p>Teacher's Guide p. 17 - Review Favorite Color Teacher's Guide pp. 64-65 - Compare and Contrast Rules Teacher's Guide p. 128 - Formative Assessment Teacher's Guide pp. 200, 220, 226 - Book Review Teacher's Guide p. 207 - Introduce Presentation Voices Teacher's Guide p. 238 - Introduce the Author's Chair Teacher's Guide p. 269 - Formative Assessment</p>

	<p>Teacher's Guide p. 273 - Share Expository Writings Teacher's Guide p. 328 - Author's Chair Teacher's Guide p. 337 - Shared Oral Story Teacher's Guide p. 479 - <i>Backpack Bear's Starry Adventure Story</i> Teacher's Guide p. 537 - <i>Zac Camps: Making Predictions</i> Teacher's Guide pp. 697, 701 - Use Nouns and Verbs to Form Sentences</p>
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*These standards were copied directly from *Missouri Learning Standards: Grade-Level Expectations*.

**Publisher's Note: The citations included in this alignment represent a sampling of the Starfall Kindergarten ELA Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the Teacher's Guide.