


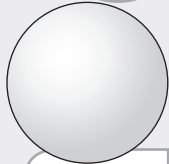
Name: _____

Remember: An adjective tells about the noun.

Fun with Describing Words - Adjectives

 Add an adjective to make each sentence more interesting. There is more than one correct answer. Have fun!

Adjectives



big



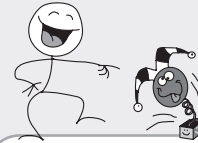
little



happy



sad



funny



fuzzy



smart

1. The _____



dog

is jumping!

2. Look at the _____



balloons

3. I am a _____



child

Teacher Notes: Adjectives 1 (Grade 1)



ONLINE ACTIVITY

[Lily's Adjective Cupcakes](#)

ESL VOCABULARY

<i>balloons</i>	<i>big</i>	<i>child</i>	<i>dog</i>
<i>funny</i>	<i>fuzzy</i>	<i>happy</i>	<i>jumping</i>
<i>little</i>	<i>sad</i>	<i>smart</i>	

LEAD-IN ACTIVITY SUGGESTIONS

1. Begin with a visit to Lily's Adjective Cupcakes on Starfall.com. Click the "Story" cupcake and review the definition of an adjective using the cupcake activity. Write two sentences on the board or chart paper: one describing a delicious cupcake and the other describing an old hard cupcake. Ask the students which they would prefer (show of hands) and why. Discuss the importance of adjectives.
2. Display two photos of decorated cupcakes. Create a chart and brainstorm with children, listing adjectives that describe each cupcake. Distribute the "Adjective/Noun Connection" worksheets. Review vocabulary and release students to complete the worksheet.

EXTENSION ACTIVITY SUGGESTIONS

1. Revisit Lily's Adjective Cupcakes on Starfall.com and complete the "My Cupcakes" and "Practice" sections.
2. Distribute paper and allow students to create a cupcake and decorate. Students write two sentences describing their cupcakes and circle the adjectives in their sentences. Partners share sentences with each other and add an additional adjective to their partner's sentences.

ADDITIONAL NOTES

1. **Virtual:** Begin with a visit to Lily's Adjective Cupcakes on Starfall.com. Click the "Story" cupcake and review the definition of an adjective using the cupcake activity. Write two sentences on the board or chart: one describing a delicious cupcake and the other describing an old hard cupcake. Ask the students which they would prefer (show of hands) and why. Discuss the importance of adjectives. Display two photos of decorated cupcakes. Create a chart and brainstorm with children listing adjectives that describe each cupcake. Review vocabulary and direct students to complete the worksheet.
After some time, come back together and take turns sharing completed sentences. Reread the definition of adjectives together. Continue playing Lily's Cupcake Adjectives, visiting all three cupcake activities.
2. **ESL and Special Education:** Review toppings used in Lily's Adjective Cupcakes online, providing additional illustrations if needed.