


Name: \_\_\_\_\_

# Irregular Plural Nouns

 Some of the plural nouns below are regular, and some are irregular.  
Circle only the irregular plural nouns.

people

stories

penguins

cities

rivers

mice

lives

doctors

geese

cupcakes

children


women

halves

apples

leaves

loaves

 Use irregular plural nouns to complete these sentences.

1. In October, the \_\_\_\_\_ fall from the trees.
- 2 A flock of \_\_\_\_\_ flew over the lake.
3. We plan to travel to two different \_\_\_\_\_.
4. My friends like to tell funny \_\_\_\_\_.
5. I have two cute little \_\_\_\_\_ as pets.
6. My aunt cut the watermelon into two \_\_\_\_\_.
7. My mother and her sister are amazing \_\_\_\_\_.
8. Many \_\_\_\_\_ enjoy a picnic in the park.
9. Most people sleep up to one third of their \_\_\_\_\_.
10. The baker made nine \_\_\_\_\_ of bread.

 On the back, write the singular noun version of the irregular plural nouns above.

# Teacher Notes: Irregular Plural Nouns (Grade 3)



## ONLINE ACTIVITY

[Irregular Plural Nouns](#)  
[Sort Irregular Plural Nouns](#)

## ESL VOCABULARY

*baker*  
*half*

*flock*  
*loaf*

*goose*  
*picnic*

## LEAD-IN ACTIVITY SUGGESTIONS

1. Ask students to look around the classroom and find the nouns they see. Write examples on the board. Then ask students how to change the word into a plural. Ex: 1 clock and 2...? (clocks), 1 child and 2...? (children). Ask which of the examples on the board are regular (like *clock*) and irregular (like *child*). Are there rules for spelling irregular plural nouns? Turn focus to online activities or worksheet.
2. Students play online Irregular Plural Noun activities. Ask the class what nouns they see in the activities, and note their responses on the board in whichever form (singular or plural) the students give. Ask the students which words on the board are only one, and which are more than one. What do we call those? What are the rules for spelling them? Turn focus to worksheet.

## EXTENSION ACTIVITY SUGGESTIONS

1. On the back of the worksheet, ask students to write the singular forms of all of the plural nouns given in Exercise 1 on the front. Check spelling in pairs or groups, or as a whole class.
2. Ask students to choose three to five of the nouns and write a short story using those nouns. When finished,
  - a. students can read their stories aloud to a partner or group.
  - b. students can trade stories and check each other's spelling of the singular and plural nouns.
  - c. students can trade stories and illustrate their partner's story.
3. Ask students to try to find patterns for spelling plural nouns. Which words need -s, -es, -ies, -ves, etc.?
4. In small groups, ask students to write a short skit using three to five of the plural nouns. When finished, students can act out their skits for the class or another group.

## ADDITIONAL NOTES

1. **Virtual:** For more controlled brainstorming lead-in, have Google Images open and ask students to name the nouns they see in the images you have chosen. Project the worksheet on share screen and ask students to write their answers to Ex. 2 in their own notebooks.
2. **ESL and Special Education:** Be sure to drill pronunciation differences between singular and plural forms of the words given.
  - a. Ask students to use the sentences from Ex. 2 to create a short dialogue with a partner. Then ask students to perform their dialogue, focusing on pronunciation of the plural nouns.
  - b. Project the worksheet onto a whiteboard. Ask for volunteers to get up and write on the board, or to spell out the answer.
  - c. Ask students to act out or draw their favorite sentence.

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**people****stories**

penguins

**cities**

rivers

**mice****lives**

doctors

**geese**

cupcakes

**children****women****halves**

apples

**leaves****loaves**

Use irregular plural nouns to complete these sentences.

1. In October, the **leaves** fall from the trees.
- 2 A flock of **geese** flew over the lake.
3. We plan to travel to two different **cities**.
4. My friends like to tell funny **stories**.
5. I have two cute little **mice** as pets.
6. My aunt cut the watermelon into two **halves**.
7. My mother and her sister are amazing **women**.
8. Many **children** enjoy a picnic in the park.
9. Most people sleep up to one third of their **lives**.
10. The baker made nine **loaves** of bread.

On the back, write the singular noun version of the irregular plural nouns above.