

Name: _____

Pronoun Pirate Adventure

☞ Circle all the pronouns in the story below.

Inside the box, write the pronoun that replaces the underlined noun phrase.



REMEMBER

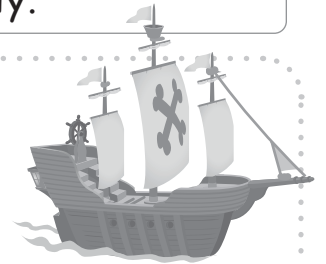
A pronoun is a word that takes the place of a noun.

The bird is singing. The song it sings is lovely.

Come aboard our pirate ship.

It

is big enough for us all!



To a secret island we shall sail.

Beneath sand lies buried a treasure!



The captain calls upon us for our help.

reveals to us a mysterious map.

Her pet parrots are keen to help.

help us find the buried treasure!



The captain thanks them for their help.

thanks you for your help too!

It's time to load our treasure aboard her ship.

We shall share with all of you!



All of us sail away home again.

sing songs of the treasures of the sea.



☞ On the back write two sentences: One with a noun, and a second with a pronoun to replace the noun. Underline the noun, and circle the pronoun that replaces it.



Teacher Notes: Pronouns (Grade 3)

ONLINE ACTIVITY

[Pronoun Pirate](#)

Also used in: [My Race Car](#), [My Playhouse](#),
[My Adventure](#), and [Looney Launch](#)

ESL VOCABULARY

aboard
load

buried
mysterious

keen
pirate

LEAD-IN ACTIVITY SUGGESTIONS

1. Ask students to discuss: Have they ever seen a movie/TV show about pirates? What happened in it? Note some of their sentences on the board, incorporating pronouns. Ask students to read the sentences on the board. Who are they about? Elicit “noun” and “pronoun,” as well as their meanings and usage. If comfortable with a timed activity, ask students to work in pairs or groups to write down as many pronouns as they can think of in sixty seconds.
2. To add scoring, ask the group with the most pronouns to read their list aloud, slowly. If any other group has the same pronoun, they must yell, “We’ve got it!” and all groups (including the group reading aloud) crosses that one off their list. The number of pronouns not crossed off at the end is the number of points scored. Turn focus to online activity (recommended only for those who need more detailed review) or worksheet.

EXTENSION ACTIVITY SUGGESTIONS

1. On the back of the worksheet, students write two sentences—one with a noun, and one with a suitable pronoun. Have students expand the sentences into a short story about if they were the captain of a pirate ship. When they’ve finished the story, ask them to underline all of the nouns and circle all of the pronouns, or to draw a line connecting the pronoun to the noun it has replaced.
2. Play Pronouns BINGO: Create a chart (students copy it into their notebooks) showing all of the pronouns studied in class, grouped by the type (subject, object, possessive, reflexive). Ask students to take out the book they are currently reading. They should start reading where they last left off, but every time they encounter one of the pronouns from the chart, they should find the noun it has replaced and add it into the box for that pronoun on their chart. Once they have found and replaced all the pronouns in one complete column or two complete rows, they have a BINGO! Teacher can check this by seeing that each pronoun in the BINGO has a noun from the text. Follow up by asking students to talk with a partner or group about what they read about in their books, focusing on their pronoun usage.

ADDITIONAL NOTES

1. **Virtual:** For a guided lead-in, show a clip from a pirate movie or TV show. After the clip, ask students to describe what they watched. Who and what did they see? What happened in the clip? For additional practice using pronouns, ask students to play the following online activities: My Race Car, My Adventure, My Playhouse, Looney Launch.
2. **ESL and Special Education:** Ask students to write a dialogue between a pirate and their crew, or between two pirates, discussing their adventures. Ask students to perform their dialogues, and focus on pronoun usage and pronunciation.

☞ Circle all the pronouns in the story below.

Inside the box, write the pronoun that replaces the underlined noun phrase.

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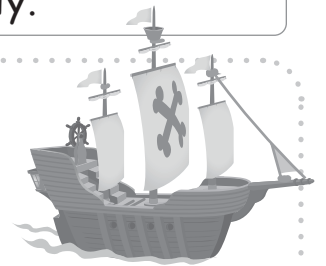
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