How can we count in different ways to get to a certain number?

7, 8, 9, _10_

4, 6, 8, _10_

-5, 0, 5, __

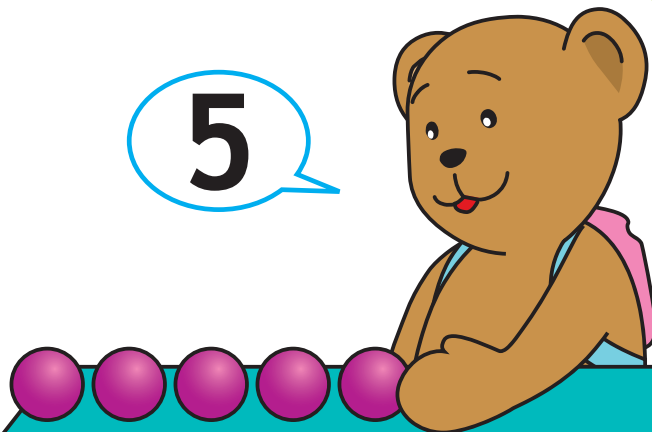How can we count on from a given number?

3, **4**, **5**, __ , __ , __

How can we use a numeral to show how many objects there are?

4

Why do we need to count each object to find out how many we have?
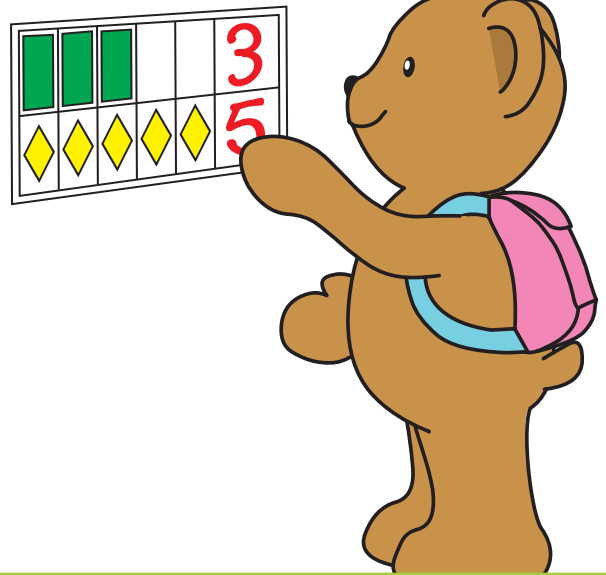
5

How can counting objects help me know how many there are?

How can we tell if one group has more than, less than, or the same amount as another group?

How can we compare two numbers to see which one is more? Less?

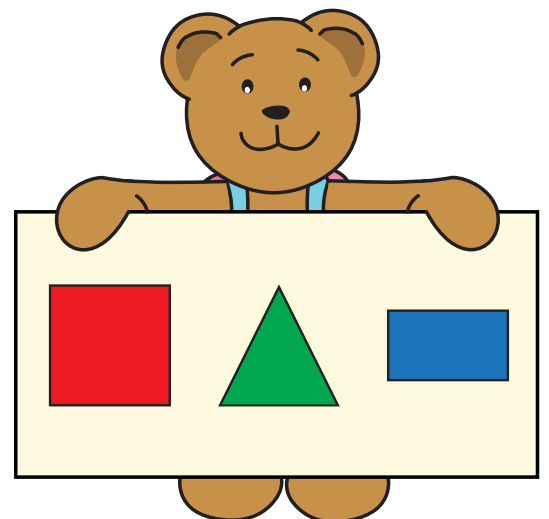K.CC.C.7

How are shapes important and how are they used in our environment?

K.G.A.1

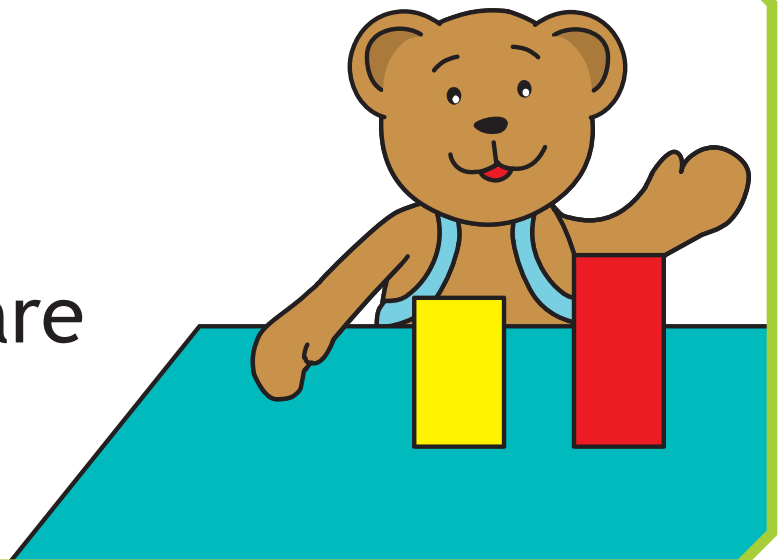How are two-dimensional shapes the same and how are they different?

K.G.A.2

How can building shapes help us to better understand the characteristics of a shape?

K.G.B.5

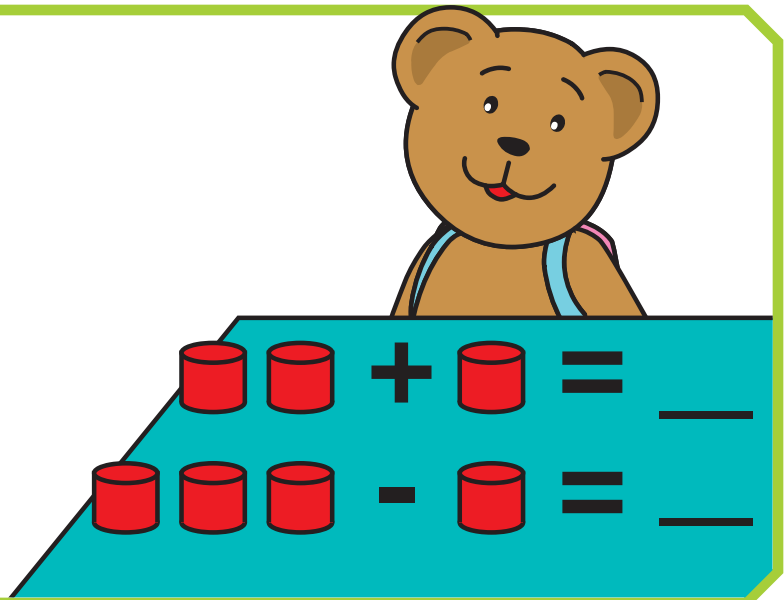How can we use measurements to describe and compare objects?

K.MD.A.1-2

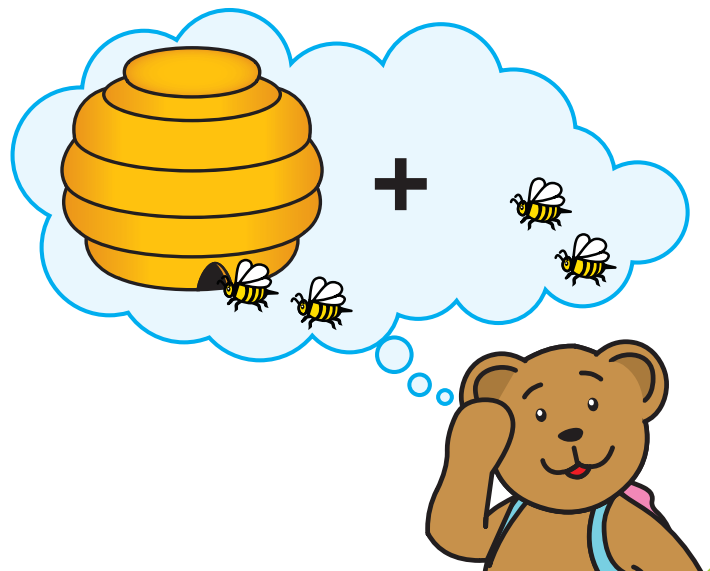Why is it important to know how to sort objects?

K.MD.B.3

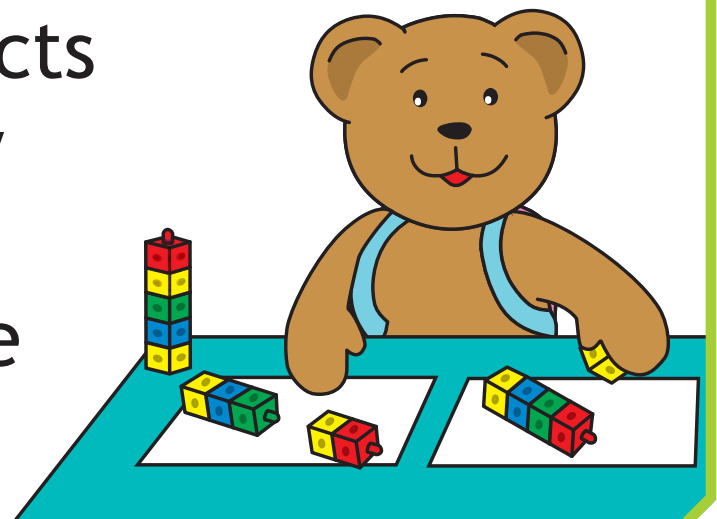How can we use objects to show addition and subtraction?

K.OA.A.1

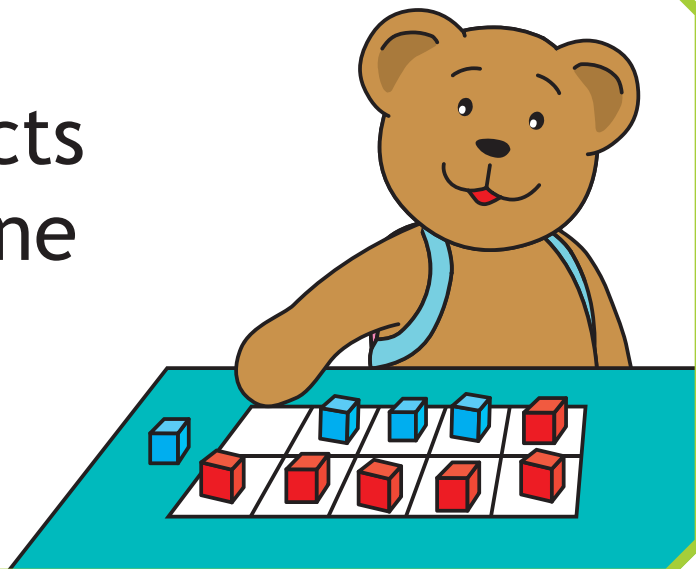What strategies can we use to solve word problems?

K.OA.A.2

How can we use objects and drawings to show how to take a larger group apart and make smaller numbers?

K.OA.A.3

How can we use objects to show how to add one number to another to make ten?

How can practicing math facts help us quickly add and subtract?

6 - 0 = 6

6 - 3 = 3

4 + 1 = 5

5 = 2 + 3

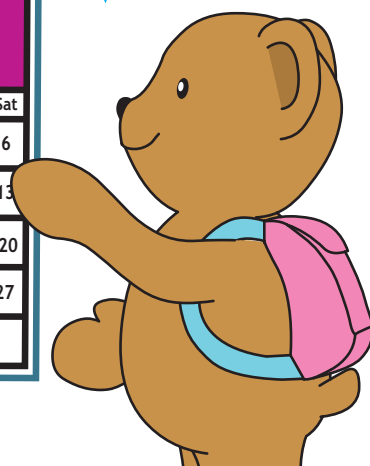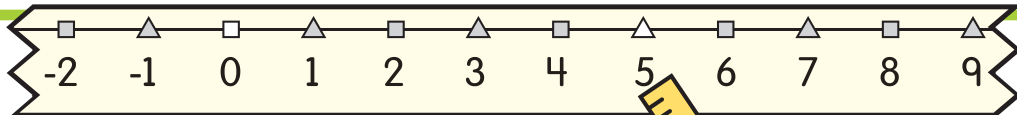What strategies can you use to identify a number that is not in order?

4, 6, 5

JULY

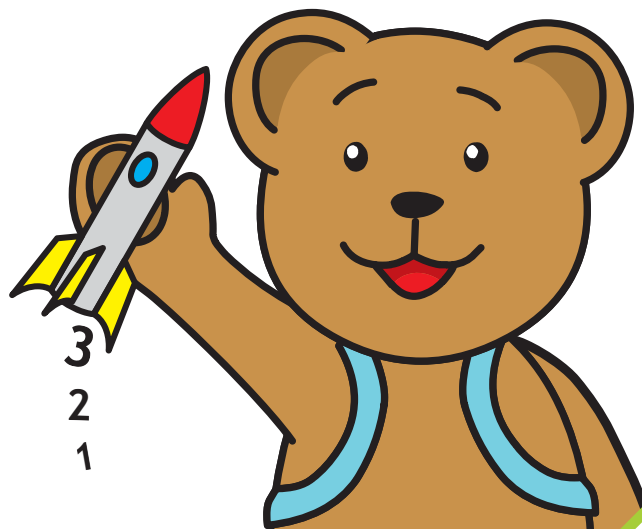| Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

-2 -1 0 1 2 3 4 5 6 7 8 9

What strategies can you use to find a missing number in a sequence?

4, —, 6

Why is it important to know how to count backwards?

3
2
1

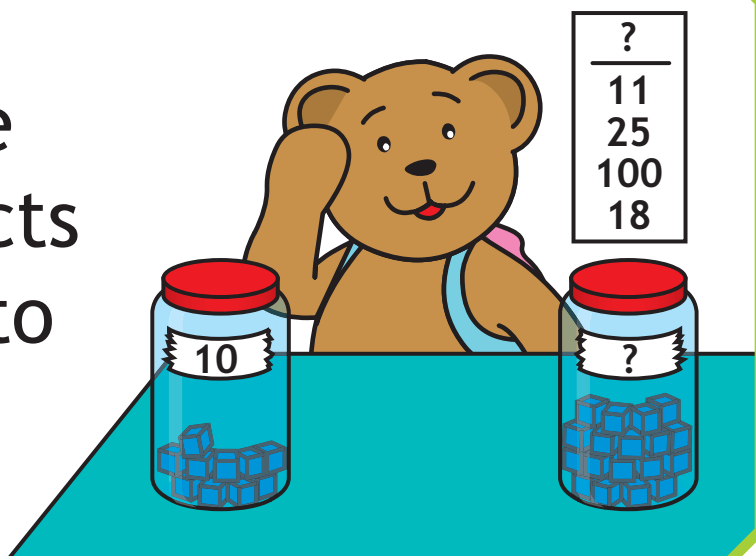2 4 6 8 10

-5 0 5 10

What does it mean to count by twos? Fives?
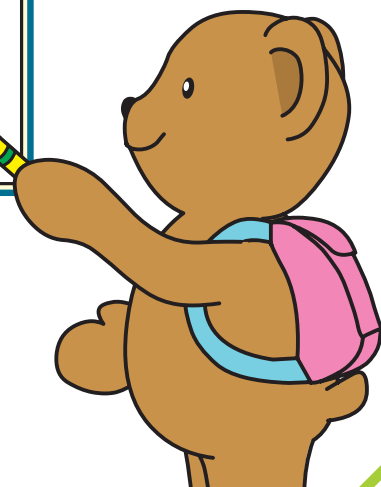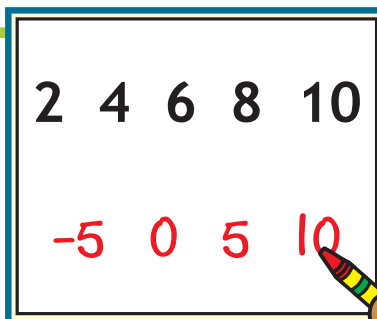
What would happen if we didn't have ordinal numbers?

K.Starfall.CC.5

How do we estimate the amount of objects and compare them to the actual amount?

?
11
25
100
18

10

?

K.Starfall.E.1

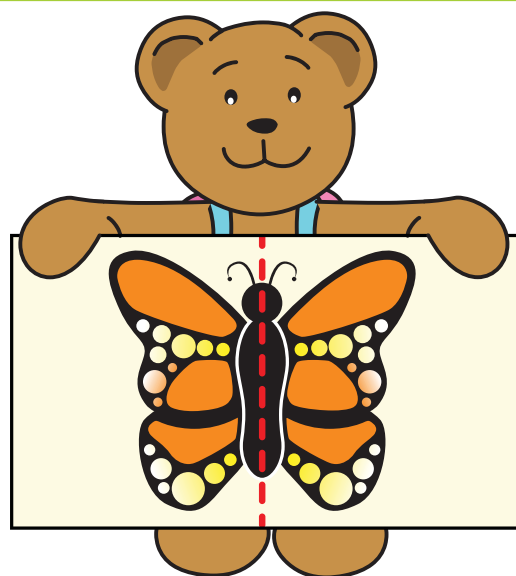Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7

?

Why is making predictions important?
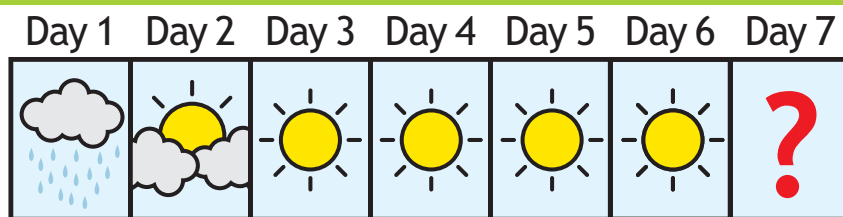
K.Starfall.E.2

How can we show equal parts or halves?
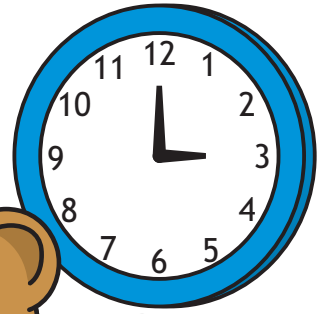
If an object has symmetry what does that mean?

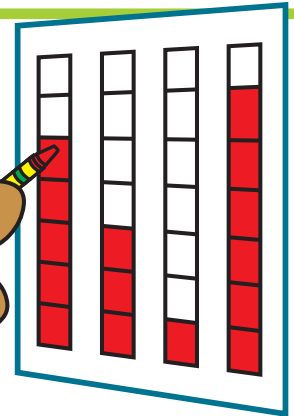How can knowing the name and value of a penny, nickel, dime, and quarter help us in the real world?

65¢

Why is a calendar or clock important?
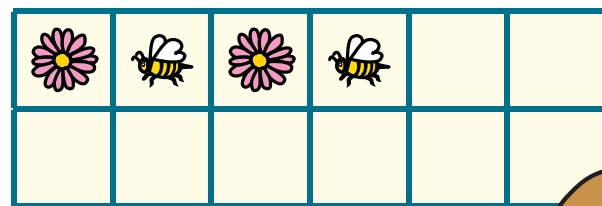
How can we use a graph to understand information and answer questions?

How can we find patterns, continue patterns, and make new patterns?

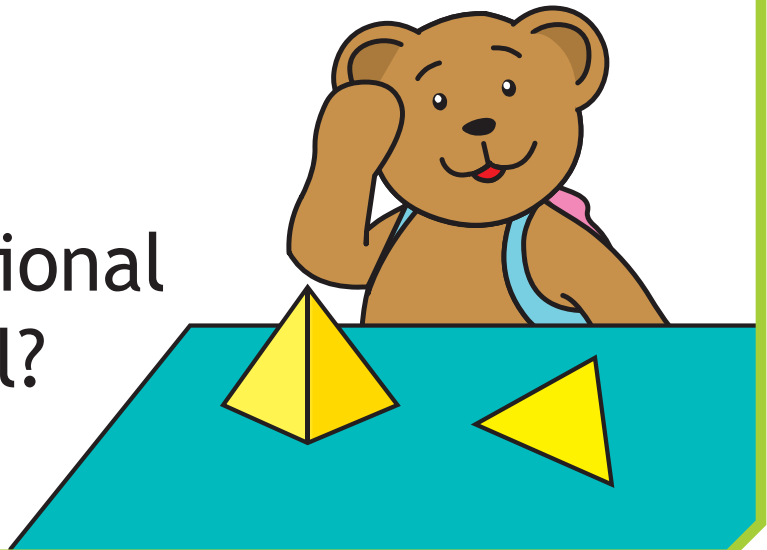How does understanding one-to-one correspondence help us divide objects into equal groups?

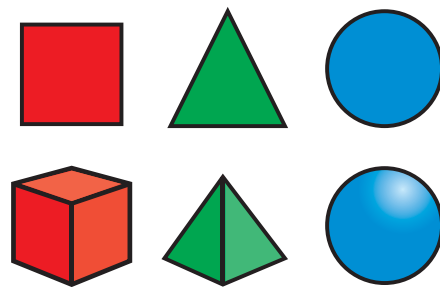How can we tell if a shape is two-dimensional or three-dimensional?

How can we compare shapes?

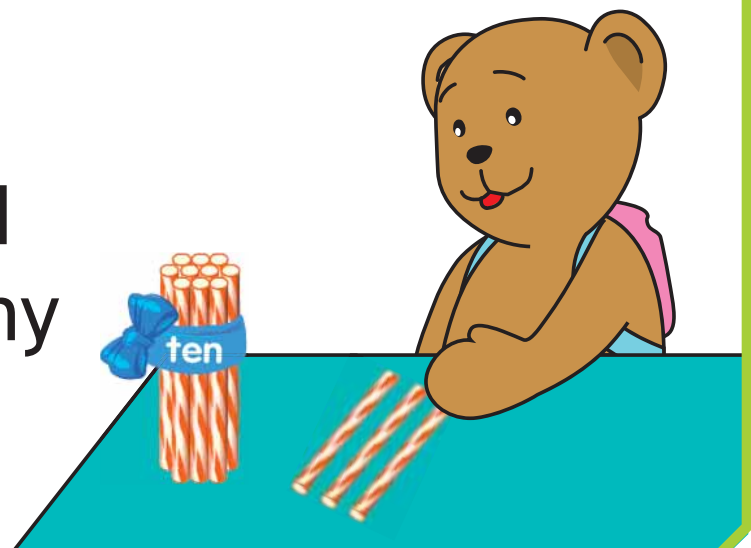How can we build or draw shapes we see in our environment?
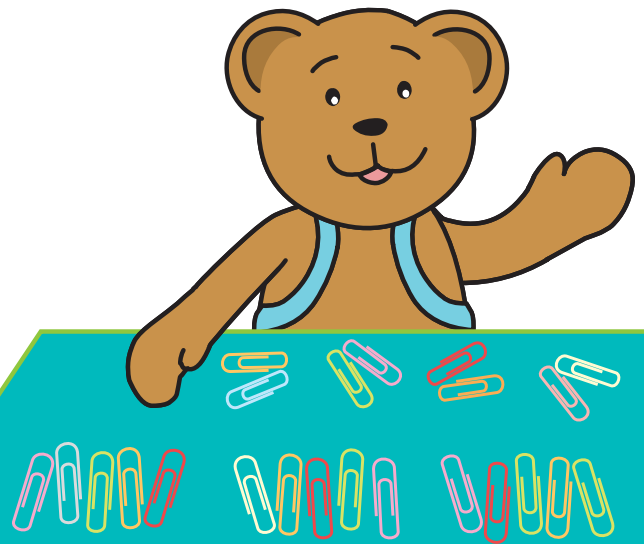
K.G.B.5

What can we measure?

K.MD.A.1

How can we group numbers by tens and ones to see how many of each we have?
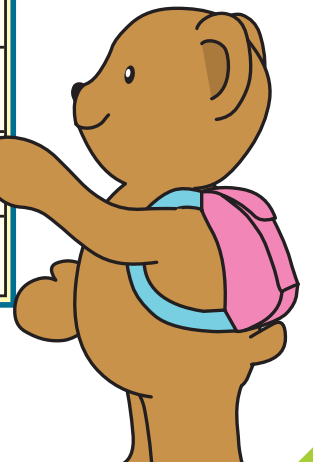
ten

K.NBT.A.1

How can we group objects to make counting them easier?

What does it mean if a number is even? Odd?

□ Even	△ Odd
2	3
4	5

How does knowing the temperature help us?