Unit 14 Standards & Benchmarks

Progress on the following standards and benchmarks will be made through the course of this unit. Applicable learning outcomes are listed alongside each lesson in summary form.

Starfall Standards

Counting & Cardinality

CC.1   Identify numerals out of sequence.

CC.2   Supply missing number in a sequence.

Money

M.1   Identify the value of coins.

Operations & Algebraic Thinking

OA.1   Identify, describe, or extend simple patterns.

Measurement & Data

MD.2   Use and interpret graphs.

Estimation

E.1   Understand the meaning of estimation.

Common Core Standards

Counting & Cardinality

		Inline Summary Form
B.4a	When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.	*Say number names in order, pairing each object with one number.*
C.6	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.	*Identify greater than, less than, and equal to.*

Operations & Algebraic Thinking

		Inline Summary Form
A.1	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.	*Represent addition and subtraction in a variety of ways.*
A.2	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	*Solve word problems with addition and subtraction within 10.*
A.3	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).	*Decompose numbers less than 11.*
A.5	Fluently add and subtract within 5.	*Fluently add and subtract within 5.*

Measurement & Data

		Inline Summary Form
B.3	Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	*Classify, count, and sort objects.*

Geometry

		Inline Summary Form
A.1	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.	*Describe objects using shapes and relative positions.*
A.2	Correctly name shapes regardless of their orientations or overall size.	*Correctly name shapes.*